

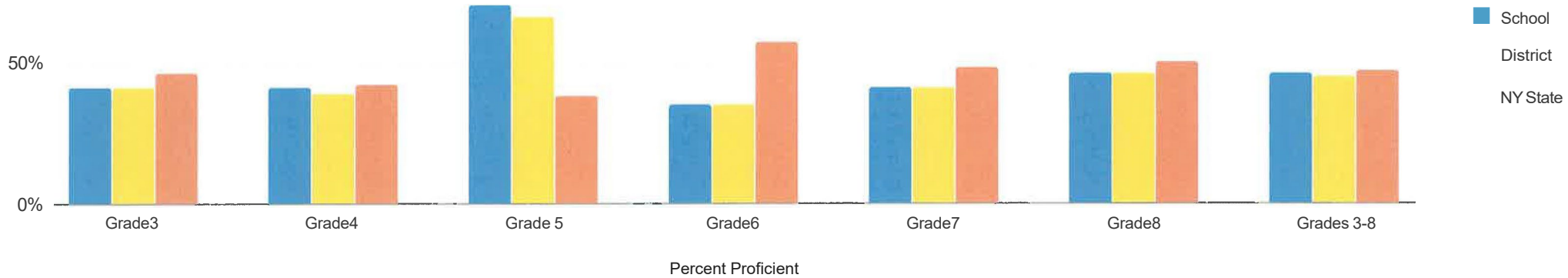
## **MENANDS SCHOOL - NEW YORK STATE REPORT CARD [2021- 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

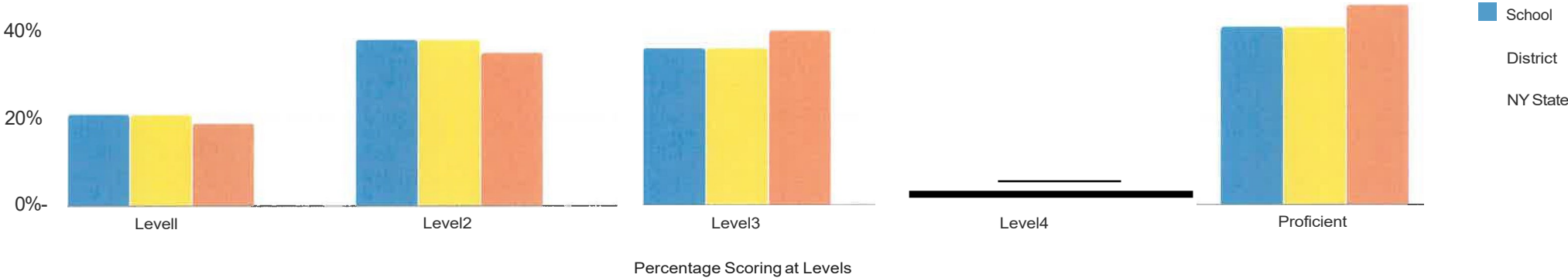
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	0	0%	39	100%	8	21%	15	38%	14	36%	2	5%	16	41%
Grade 4	27	0	0%	27	100%	5	19%	11	41%	8	30%	3	11%	11	41%
Grade 5	28	1	4%	27	96%	2	7%	6	22%	8	30%	11	41%	19	70%
Grade 6	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%
Grade 7	36	2	6%	34	94%	10	29%	10	29%	10	29%	4	12%	14	41%
Grades	30	2	7%	28	93%	8	29%	7	25%	4	14%	9	32%	13	46%
Grades 3-8	183	5	3%	178	97%	38	21%	59	33%	46	26%	35	20%	81	46%

# GRADE 3 ELA RESULTS

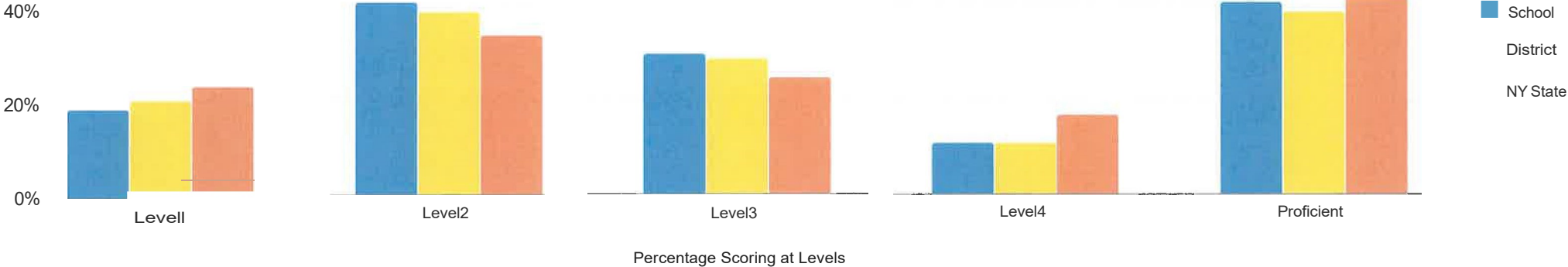
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	8	21%	15	38%	14	36%	2	5%	16	41%
Female	14	0	0%	14	100%	2	14%	4	29%	7	50%	1	7%	8	57%
Male	25	0	0%	25	100%	6	24%	11	44%	7	28%	1	4%	8	32%
General Education Students	31	0	0%	31	100%	7	23%	9	29%	13	42%	2	6%	15	48%
Students with Disabilities	8	0	0%	8	100%	1	13%	6	75%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Black or African American	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	10	0	0%	10	100%	1	10%	5	50%	3	30%	1	10%	4	40%
Economically Disadvantaged	20	0	0%	20	100%	4	20%	9	45%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	6	32%	8	42%	1	5%	9	47%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	34	0	0%	34	100%	5	15%	13	38%	14	41%	2	6%	16	47%
Not in Foster Care	39	0	0%	39	100%	8	21%	15	38%	14	36%	2	5%	16	41%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	36	0	0%	36	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	39	0	0%	39	100%	8	21%	15	38%	14	36%	2	5%	16	41%
Parent Not in Armed Forces	39	0	0%	39	100%	8	21%	15	38%	14	36%	2	5%	16	41%

# GRADE 4 ELA RESULTS

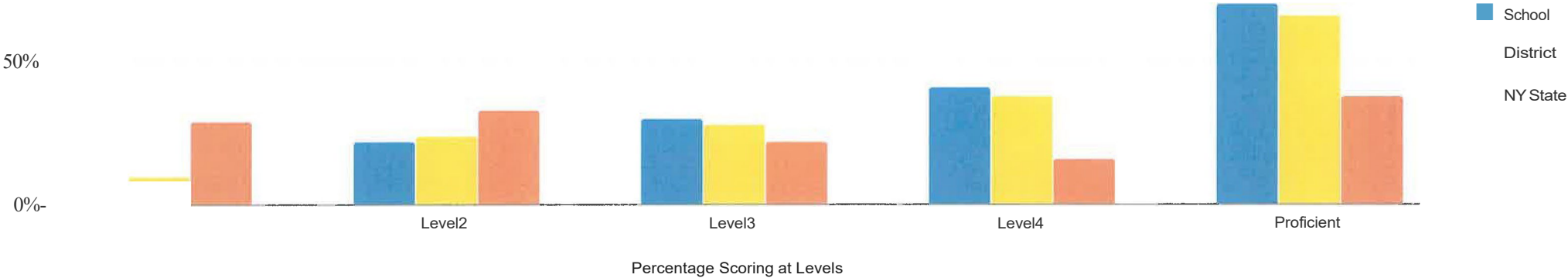
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	5	19%	11	41%	8	30%	3	11%	11	41%
Female	13	0	0%	13	100%	2	15%	3	23%	6	46%	2	15%	8	62%
Male	14	0	0%	14	100%	3	21%	8	57%	2	14%	1	7%	3	21%
General Education Students	23	0	0%	23	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	14	0	0%	14	100%	4	29%	7	50%	2	14%	1	7%	3	<b>21%</b>
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	18	0	0%	18	100%	4	22%	7	39%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	9	0	0%	9	100%	1	11%	4	44%	3	33%	1	11%	4	<b>44%</b>
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	24	0	0%	24	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	27	0	0%	27	100%	5	19%	11	41%	8	30%	3	11%	11	41%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	25	0	0%	25	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	27	0	0%	27	100%	5	<b>19%</b>	11	41%	8	30%	3	11%	11	41%
Parent Not in Armed Forces	27	0	0%	27	100%	5	19%	11	41%	8	30%	3	11%	11	41%

# GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

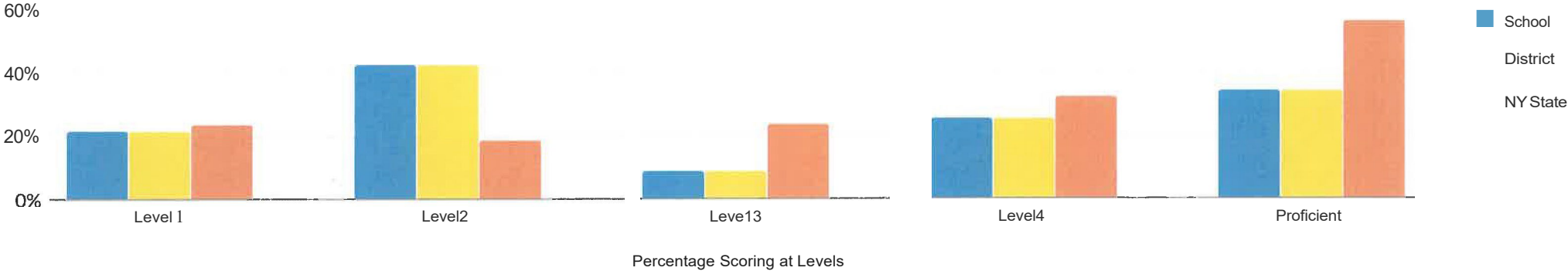


Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	27	96%	2	7%	6	22%	8	30%	11	41%	19	70%
Female	14	0	0%	14	100%	0	0%	0	0%	7	50%	7	50%	14	100%
Male	14	1	7%	13	93%	2	15%	6	46%	1	8%	4	31%	5	38%
General Education Students	26	0	0%	26	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Black or African American	10	1	10%	9	90%	2	22%	4	44%	2	22%	1	11%	3	33%
White	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	9	0	0%	9	100%	1	11%	3	33%	1	11%	4	44%	5	56%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	3	17%	7	39%	7	39%	14	78%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	26	1	4%	25	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	1	4%	27	96%	2	7%	6	22%	8	30%	11	41%	19	70%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	27	1	4%	26	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	28	1	4%	27	96%	2	7%	6	22%	8	30%	11	41%	19	70%
Parent Not in Armed Forces	28	1	4%	27	96%	2	7%	6	22%	8	30%	11	41%	19	70%



# GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient {Levels 3 & 4}	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%
Female	9	0	0%	9	100%	2	22%	4	44%	1	11%	2	22%	3	33%
Male	14	0	0%	14	100%	3	21%	6	43%	1	7%	4	29%	5	36%
General Education Students	19	0	0%	19	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	12	0	0%	12	100%	5	42%	4	33%	1	8%	2	17%	3	25%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	5	83%	0	0%	1	17%	1	17%
Economically Disadvantaged	10	0	0%	10	100%	2	20%	8	80%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	0	0%	13	100%	3	23%	2	15%	2	15%	6	46%	8	62%
Non-English Language Learner	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%
Not in Foster Care	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	21	0	0%	21	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%
Parent Not in Armed Forces	23	0	0%	23	100%	5	22%	10	43%	2	9%	6	26%	8	35%

# GRADE 7 ELA RESULTS

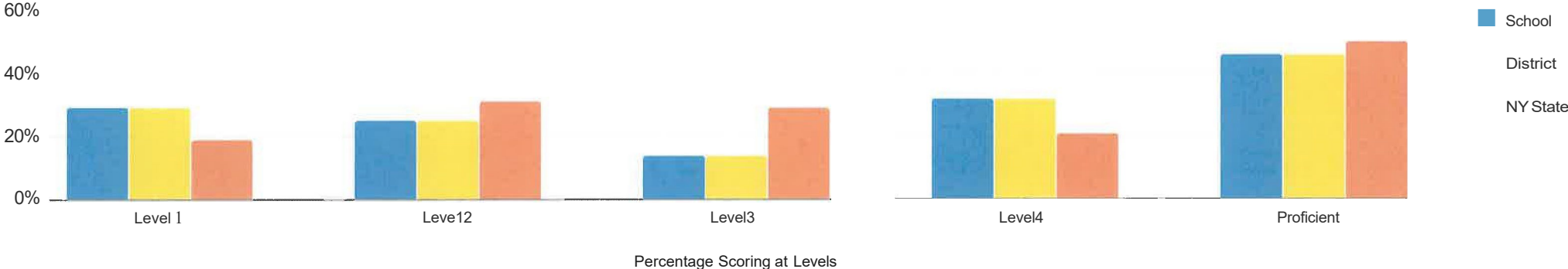
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	NotTested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	10	29%	10	29%	10	29%	4	12%	14	41%
Female	20	2	10%	18	90%	5	28%	4	<b>22%</b>	6	33%	3	17%	9	50%
Male	16	0	0%	16	100%	5	31%	6	38%	4	25%	1	6%	5	31%
General Education Students	31	2	6%	29	94%	6	21%	9	31%	10	34%	4	14%	14	48%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Black or African American	21	0	0%	21	100%	8	38%	7	33%	6	<b>29%</b>	0	0%	6	29%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	19	0	0%	19	100%	8	42%	5	26%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	17	2	12%	15	88%	2	13%	5	33%	5	33%	3	20%	8	53%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	35	2	6%	33	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	36	2	6%	34	94%	10	29%	10	29%	10	29%	4	12%	14	41%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	2	6%	33	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	36	2	6%	34	94%	10	29%	10	29%	10	29%	4	12%	14	41%
Parent Not in Armed Forces	36	2	6%	34	<b>94%</b>	10	29%	10	29%	<b>10</b>	29%	4	12%	14	41%

# GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

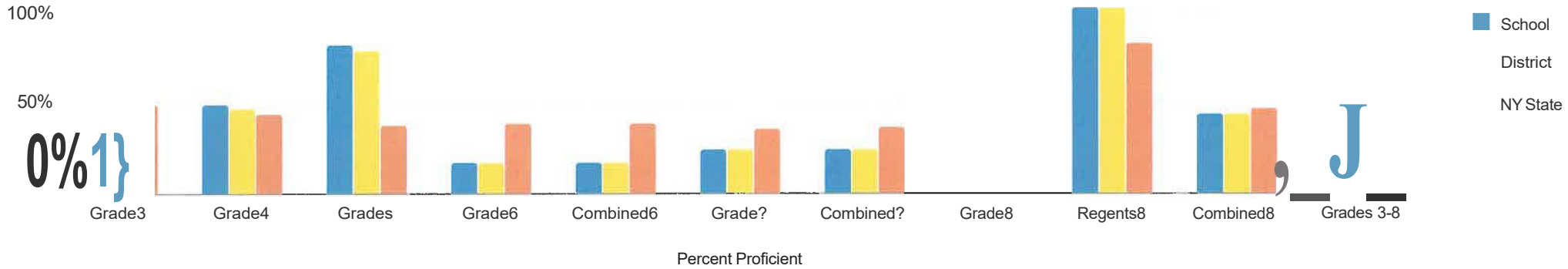


Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	8	29%	7	25%	4	14%	9	32%	13	46%
Female	12	2	17%	10	83%	2	20%	2	20%	1	10%	5	50%	6	60%
Male	18	0	0%	18	100%	6	33%	5	28%	3	17%	4	22%	7	39%
General Education Students	26	2	8%	24	92%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Black or African American	15	0	0%	15	100%	8	53%	3	20%	2	13%	2	13%	4	27%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	2	20%	8	80%	0	0%	3	38%	2	25%	3	38%	5	63%
Economically Disadvantaged	18	0	0%	18	100%	6	33%	5	28%	3	17%	4	22%	7	39%
Not Economically Disadvantaged	12	2	17%	10	83%	2	20%	2	20%	1	10%	5	50%	6	60%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	2	7%	28	93%	8	29%	7	25%	4	14%	9	32%	13	46%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	2	7%	27	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	2	7%	28	93%	8	29%	7	25%	4	14%	9	32%	13	46%
Parent Not in Armed Forces	30	2	7%	28	93%	8	29%	7	25%	4	14%	9	32%	13	46%

# GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## SUMMARY RESULTS



Grade	Total	NotTested		Tested		Level1		Level2		Level3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade3	40	1	3%	39	98%	13	33%	11	28%	5	13%	10	26%	15	38%
Grade4	27	2	7%	25	93%	9	36%	4	16%	5	20%	7	28%	12	48%
Grades	28	3	11%	25	89%	0	0%	5	20%	6	24%	14	56%	20	80%
Grade6	23	0	0%	23	100%	13	57%	6	26%	1	4%	3	13%	4	17%
Combined 6	23	0	0%	23	100%	13	57%	6	26%	1	4%	3	13%	4	17%
Grade?	36	3	8%	33	92%	17	52%	8	24%	3	9%	5	15%	8	24%
Combined 7	36	3	8%	33	92%	17	52%	8	24%	3	9%	5	15%	8	24%
Grades	30	14	47%	16	53%	13	81%	3	19%	0	0%	0	0%	0	0%
Regents8	-	0	0%	12	40%	0	0%	0	0%	4	33%	8	67%	12	100%
Combined8	30	2	7%	28	93%	13	46%	3	11%	4	14%	8	29%	12	43%
Grades 3-8	184	11	6%	173	94%	65	38%	37	21%	24	14%	47	27%	71	41%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

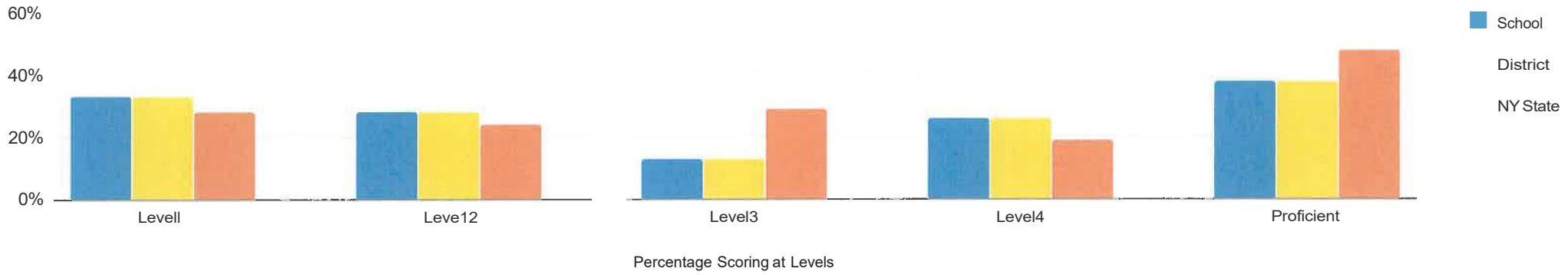
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	-	0	-

See report card Glossary and Guide for criteria used to include students in this table.



# GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level1		Level2		Level3		Level4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	13	33%	11	28%	5	13%	10	26%	15	38%
Female	14	0	0%	14	100%	5	36%	3	21%	2	14%	4	29%	6	43%
Male	26	1	4%	25	96%	8	32%	8	32%	3	12%	6	24%	9	36%
General Education Students	32	1	3%	31	97%	6	19%	11	35%	4	13%	10	32%	14	45%
Students with Disabilities	8	0	0%	8	100%	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	2	17%	3	25%	1	8%	6	50%	7	58%
Black or African American	12	0	0%	12	100%	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
White	10	0	0%	10	100%	2	20%	3	30%	1	10%	4	40%	5	50%
Economically Disadvantaged	20	0	0%	20	100%	10	50%	4	20%	4	20%	2	10%	6	30%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	7	37%	1	5%	8	42%	9	47%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	35	1	3%	34	97%	11	32%	10	29%	4	12%	9	26%	13	38%
Not in Foster Care	40	1	3%	39	98%	13	33%	11	28%	5	13%	10	26%	15	38%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	37	1	3%	36	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	40	1	3%	39	98%	13	33%	11	28%	5	13%	10	26%	15	38%
Parent Not in Armed Forces	40	1	3%	39	98%	13	33%	11	28%	5	13%	10	26%	15	38%

# MENANDS UFSD

2020-21 School Year Financial Transparency Report

## MENANDS SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12 ENROLLMENT**

””

307

**NEEDS RESOURCE  
CATEGORY**

””

Average Need

**DISTRICT ABILITY TO  
RAISE LOCAL FUNDS IS**

””

significantly more than  
the average district in the  
state

**STUDENT NEEDS ARE**

””

slightly less than the  
state average

## Student Demographics

Enrollment	MENANDS UFSD	MENANDS SCHOOL
All Students	307	307
Economically Disadvantaged	37%	37%
Students with Disabilities	13%	13%
English Language Learners	14%	14%
» Race/Ethnicity		

Staffing Profile	MENANDS UFSD	MENANDS SCHOOL
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience%	7%	7%
Teachers with 4-20 Years of Experience%	69%	69%
Teachers with 21+ Years of Experience %	24%	24%

## Comparison: How do per pupil expenditures compare?

**THIS SCHOOL**

....

\$18,122.28

**DISTRICT OR DISTRICT  
OF LOCATION**

...

\$18,122.28

**COUNTY AVERAGE**

....

\$18,455.21

**STATEWIDE AVERAGE**

....

\$23,468.15

# Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MENANDS UFSD	MENANDS SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,303.01	\$10,303.01
>> B. Administration (B1+ B2 + B3)	\$621.56	\$621.56
>>> C. All Other Spending (C1+ C2 + C3)	\$1,408.69	\$1,408.69
D. Total School Level (A+ B +C)	\$12,333.26	\$12,333.26
>> E. Central Instruction (EI+ E2 + E3 + E4)	\$32.15	
>> F. Central Administration (F1 + F2 + F3)	\$2,432.42	
)) G. All Other Central Spending (G1 + G2 + G3)	\$3,324.46	
H. Total Central Costs	\$5,789.02	
I. Total Spending (D + H)	\$18,122.28	\$18,122.28

# Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries Land M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

<b>Report View Two Per Pupil Expenditure Categories</b>	<b>MENANDS UFSD</b>	<b>MENANDS SCHOOL</b>
<b>J. Total School Level Local/State Spending</b>	<b>\$11,267.24</b>	<b>\$11,267.24</b>
<b>; K.TotalSchoolLevelFederalSpending</b>	<b>\$1,066.03</b>	<b>\$1,066.03</b>
<b>L. Total Central Level Local/State Spending</b>	<b>\$5,735.61</b>	
<b>M. Total Central Level Federal Spending</b>	<b>\$53.42</b>	
<b>N. Total Spending (J + K + L + M)</b>	<b>\$18,122.28</b>	<b>\$18,122.28</b>

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

<b>Excluded Expenditures</b>	<b>MENANDS UFSD</b>
<b>1. Transportation</b>	\$583,022.00
<b>2. Charter School Tuition</b>	\$316,902.00
<b>3. Other Tuition</b>	\$1,643,551.00
<b>4. Debt Service</b>	\$785,381.00
<b>5. Other</b>	\$1,098,366.00
<b>Percent Excluded from Total</b>	44%
<b>Total Expenditures</b>	<b>\$9,990,763.14</b>