

MENANDS SCHOOL



2024 - 2025

Required Budget Documents

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
Administrative Components		
A1010.4	Contractual And Other	6,200.00
A1010.45	Materials And Supplies	600.00
1010	BOARD OF EDUCATION *	6,800.00
A1040.16	Noninstructional Salaries	6,000.00
A1040.4	Contractual And Other	400.00
A1040.45	Materials And Supplies	300.00
1040	DISTRICT CLERK *	6,700.00
A1060.4	Contractual And Other	3,200.00
A1060.45	Materials And Supplies	2,000.00
1060	DISTRICT MEETING *	5,200.00
10	**	18,700.00
A1240.15	Instructional Salaries	150,250.00
A1240.16	Noninstructional Salaries	46,500.00
A1240.2	Equipment	2,500.00
A1240.4	Contractual and Other	25,000.00
A1240.45	Materials and Supplies	8,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	232,250.00
12	**	232,250.00
A1310.16	Noninstructional Salaries	231,649.00
A1310.2	Equipment	2,500.00
A1310.4	Contractual and Other	35,000.00
A1310.45	Materials and Supplies	3,500.00
A1310.49	BOCES Services	52,000.00
1310	BUSINESS ADMINISTRATION *	324,649.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
Administrative Components		
A1010.4	Contractual And Other	6,200.00
A1010.45	Materials And Supplies	600.00
1010	BOARD OF EDUCATION *	6,800.00
A1040.16	Noninstructional Salaries	6,000.00
A1040.4	Contractual And Other	400.00
A1040.45	Materials And Supplies	300.00
1040	DISTRICT CLERK *	6,700.00
A1060.4	Contractual And Other	3,200.00
A1060.45	Materials And Supplies	2,000.00
1060	DISTRICT MEETING *	5,200.00
10	**	18,700.00
A1240.15	Instructional Salaries	150,250.00
A1240.16	Noninstructional Salaries	46,500.00
A1240.2	Equipment	2,500.00
A1240.4	Contractual and Other	25,000.00
A1240.45	Materials and Supplies	8,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	232,250.00
12	**	232,250.00
A1310.16	Noninstructional Salaries	231,649.00
A1310.2	Equipment	2,500.00
A1310.4	Contractual and Other	35,000.00
A1310.45	Materials and Supplies	3,500.00
A1310.49	BOCES Services	52,000.00
1310	BUSINESS ADMINISTRATION *	324,649.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description		2024 - 25 Proposed Budget
A1320.4	Contractual and Other		30,000.00
1320	AUDITING	*	30,000.00
13		**	354,649.00
A1420.4	Contractual and Other		40,000.00
A1420.45	Materials and Supplies		250.00
1420	LEGAL	*	40,250.00
A1460.45	Materials and Supplies		2,000.00
1460	RECORDS MANAGEMENT OFFICER	*	2,000.00
14		**	42,250.00
A1670.4	Contractual and Other		7,500.00
1670	CENTRAL PRINTING & MAILING	*	7,500.00
A1680.49	BOCES Services		36,288.85
1680	CENTRAL DATA PROCESSING	*	36,288.85
16		**	43,788.85
A1910.4	Unallocated Insurance		3,100.00
1910	UNALLOCATED INSURANCE	*	3,100.00
A1920.4	School Association Dues		4,500.00
1920	SCHOOL ASSOCIATION DUES	*	4,500.00
A1981.49	BOCES Administrative Costs		59,192.40
1981	BOCES ADMINISTRATIVE COSTS	*	59,192.40

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description		2024 - 25 Proposed Budget
A1989.4	Unclassified (Specify)		47,500.00
1989	UNCLASSIFIED	*	47,500.00
19		**	114,292.40
1		***	805,930.25
A2010.4	Contractual and Other		1,200.00
A2010.49	BOCES Services		31,200.00
2010	CURRICULUM DEVEL & SUPERVISION	*	32,400.00
A2020.15	Instructional Salaries		122,400.00
A2020.16	Noninstructional Salaries		34,000.00
A2020.4	Contractual and Other		1,000.00
A2020.45	Materials and Supplies		2,000.00
2020	SUPERVISION-REGULAR SCHOOL	*	159,400.00
A2060.4	Contractual and Other		1,000.00
2060	RESEARCH, PLANNING & EVALUAT	*	1,000.00
A2070.15	Instructional Salaries		5,000.00
A2070.4	Contractual and Other		5,000.00
A2070.45	Materials and Supplies		500.00
2070	INSERVICE TRAINING- INSTRUCTION	*	10,500.00
20		**	203,300.00
2		***	203,300.00
A9010.8	State Retirement		30,555.00
9010	STATE RETIREMENT	*	30,555.00

Account	Description		2024 - 25 Proposed Budget
A9020.8	Teachers' Retirement		28,475.52
9020	TEACHERS' RETIREMENT	*	28,475.52
A9030.8	Social Security		45,533.49
9030	SOCIAL SECURITY	*	45,533.49
A9040.8	Workers' Compensation		1,792.88
9040	WORKERS' COMPENSATION	*	1,792.88
A9050.8	Unemployment Insurance		426.88
9050	UNEMPLOYMENT INSURANCE	*	426.88
A9060.8	Hospital, Medical, and Dental Insurance		155,981.52
9060	HOSPITAL, MEDICAL & DENTAL INS	*	155,981.52
90		**	262,765.29
9		***	262,765.29
Totals For Administrative Components:			1,271,995.54
Capital Components			
A1620.16	Noninstructional Salaries		211,600.00
A1620.2	Equipment		8,000.00
A1620.4	Contractual and Other		222,124.00
A1620.45	Materials and Supplies		30,000.00
A1620.49	BOCES Services		2,080.00
1620	OPERATION OF PLANT	*	473,804.00
A1621.16	Noninstructional Salaries		12,000.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description		2024 - 25 Proposed Budget
A1621.2	Equipment		9,500.00
A1621.4	Contractual and Other		75,000.00
A1621.45	Materials and Supplies		15,000.00
1621	MAINTENANCE OF PLANT	*	111,500.00
16		**	585,304.00
1		***	585,304.00
A9010.8	State Retirement		21,474.52
9010	STATE RETIREMENT	*	21,474.52
A9030.8	Social Security		17,088.46
9030	SOCIAL SECURITY	*	17,088.46
A9040.8	Workers' Compensation		672.86
9040	WORKERS' COMPENSATION	*	672.86
A9050.8	Unemployment Insurance		160.20
9050	UNEMPLOYMENT INSURANCE	*	160.20
A9060.8	Hospital, Medical, and Dental Insurance		58,538.98
9060	HOSPITAL, MEDICAL & DENTAL INS	*	58,538.98
90		**	97,935.02
A9710.6	Serial Bonds - Other (Specify)		695,000.00
A9710.7	Serial Bonds - Other (Specify)		99,000.00
9710		*	794,000.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
A9730.6	Bond Anticipation Notes - Other (Specify)	118,000.00
9730	*	118,000.00
97	**	912,000.00
9	***	1,009,935.02
Totals For Capital Components:		1,595,239.02
Program Components		
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3	834,615.22
A2110.12b	Teacher Salaries, 4 - 6	495,626.46
A2110.13	Teacher Salaries, 7 - 12	436,224.72
A2110.14	Substitute Teacher Salaries	80,000.00
A2110.16	Noninstructional Salaries	111,551.80
A2110.2	Equipment	25,000.00
A2110.4	Contractual and Other	121,500.00
A2110.45	Materials and Supplies	56,350.00
A2110.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	1,610,100.00
A2110.48	Textbooks	29,000.00
A2110.49a	BOCES Services - LEP	350,938.00
2110	TEACHING-REGULAR SCHOOL *	4,150,906.20
21	**	4,150,906.20
A2250.15	Instructional Salaries	927,739.00
A2250.16	Noninstructional Salaries	103,375.00
A2250.2	Equipment	12,500.00
A2250.4	Contractual and Other	85,000.00
A2250.45	Materials and Supplies	25,000.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	766,624.00
A2250.49	BOCES Services	240,000.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	2,160,238.00
A2259.15	Instructional Salaries	68,340.00
2259	*	68,340.00
A2280.45	Materials and Supplies	150.00
2280	*	150.00
22	**	2,228,728.00
A2610.15	Instructional Salaries	58,375.00
A2610.2	Equipment	7,500.00
A2610.4	Contractual and Other	1,000.00
A2610.45	Materials and Supplies	2,000.00
A2610.46	School Library AV Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	1,857.00
A2610.49	BOCES Services	7,280.00
2610	SCHOOL LIBRARY & * AUDIOVISUAL	78,012.00
A2630.2	Equipment	48,200.00
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	3,996.00
A2630.45	Materials and Supplies	8,000.00
A2630.46	State-Aided Computer Software	6,000.00
A2630.49	BOCES Services	53,291.00
A2630.4a	Contractual and Other State-Aided Computer Hardware - Lease (Note: Do not include Smart	103,130.00

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
	Schools Bond Act (SSBA)	
2630	COMPUTER ASSISTED * INSTRUCTION	222,617.00
26	**	300,629.00
A2810.15	Instructional Salaries	88,528.00
A2810.4	Contractual and Other	600.00
A2810.45	Materials and Supplies	1,174.00
2810	GUIDANCE-REGULAR * SCHOOL	90,302.00
A2815.16	Noninstructional Salaries	65,811.35
A2815.2	Equipment	3,000.00
A2815.4	Contractual and Other	75,000.00
A2815.45	Materials and Supplies	1,400.00
2815	HEALTH SERVICES- * REGULAR SCHOOL	145,211.35
A2820.15	Instructional Salaries	27,067.20
A2820.45	Materials and Supplies	1,000.00
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	28,067.20
A2850.15	Instructional Salaries	45,000.00
A2850.45	Materials and Supplies	5,000.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	50,000.00
A2855.15	Instructional Salaries	15,000.00
A2855.4	Contractual and Other	1,200.00
A2855.45	Materials and Supplies	4,000.00
2855	INTERSCHOLATHLETICS * -REG SCHL	20,200.00
28	**	333,780.55

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description		2024 - 25 Proposed Budget
2		***	7,014,043.75
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		10,500.00
5510	DISTRICT TRANSPORT	*	10,500.00
A5540.4	Contract Transportation		1,012,761.00
5540	CONTRACT TRANSPORT	*	1,012,761.00
55		**	1,023,261.00
5		***	1,023,261.00
A9010.8	State Retirement		27,970.48
9010	STATE RETIREMENT	*	27,970.48
A9020.8	Teachers' Retirement		315,524.48
9020	TEACHERS' RETIREMENT	*	315,524.48
A9030.8	Social Security		257,378.05
9030	SOCIAL SECURITY	*	257,378.05
A9040.8	Workers' Compensation		10,134.26
9040	WORKERS' COMPENSATION	*	10,134.26
A9050.8	Unemployment Insurance		2,412.92
9050	UNEMPLOYMENT INSURANCE	*	2,412.92
A9060.8	Hospital, Medical, and Dental Insurance		881,685.50
9060	HOSPITAL, MEDICAL & DENTAL INS	*	881,685.50

Budgeting Appropriation Status Report For April 22- Final Budget (Detail) By ST3 Account Component Analysis

Account	Description	2024 - 25 Proposed Budget
90	**	1,495,105.69
A9901.93	Transfer to School Food Service Fund	30,000.00
A9901.95	Transfer to Special Aid Fund	25,000.00
9901	TRANSFER TO SPECIAL AID *	55,000.00
99	**	55,000.00
9	***	1,550,105.69
Totals For Program Components:		9,587,410.44
Grand Totals:		12,454,645.00
Component Percentage Analysis		
Administrative		10.213%
Capital		12.808%
Program		76.979%
	Totals:	100.000%

MENANDS UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	3
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	4	4	—	3
English Language Learner	—	—	—	4
Students with Disabilities	4	4	—	2
Economically Disadvantaged	3	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	163	143.6	3
	Math	164	146.6	
	Combined	327	145.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	202.9	4
	Math	36	220.8	
	Combined	71	212	
Black or African American	ELA	80	101.3	2
	Math	79	97.5	
	Combined	159	99.4	
Hispanic or Latino	ELA	8	125	-
	Math	8	112.5	
	Combined	16	-	
Multiracial	ELA	5	200	-
	Math	5	200	
	Combined	10	-	

Subgroup	Subject	Cohort	Index	Level
White	ELA	35	177.1	4
	Math	36	180.6	
	Combined	71	178.9	
English Language Learner	ELA	12	108.3	—
	Math	12	104.2	
	Combined	24	—	
Students with Disabilities	ELA	28	98.2	4
	Math	27	81.5	
	Combined	55	90	
Economically Disadvantaged	ELA	81	116	3
	Math	80	118.1	
	Combined	161	117.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	163	143.6	4
	Math	164	146.6	
	Combined	327	145.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	202.9	4
	Math	36	220.8	
	Combined	71	212	
Black or African American	ELA	80	101.3	2
	Math	79	97.5	
	Combined	159	99.4	
Hispanic or Latino	ELA	8	125	-
	Math	8	112.5	
	Combined	16	-	
Multiracial	ELA	6	166.7	-
	Math	6	166.7	
	Combined	12	-	

Subgroup	Subject	Cohort	Index	Level
White	ELA	35	177.1	4
	Math	36	180.6	
	Combined	71	178.9	
English Language Learner	ELA	12	108.3	-
	Math	12	104.2	
	Combined	24	-	
Students with Disabilities	ELA	29	94.8	4
	Math	29	75.9	
	Combined	58	85.3	
Economically Disadvantaged	ELA	81	116	4
	Math	80	118.1	
	Combined	161	117.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	19	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—
Black or African American	9	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	19	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	254	43	16.9%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	63	4	6.3%	4
Black or African American	111	21	18.9%	3
Hispanic or Latino	17	—	—	—
Multiracial	8	—	—	—
White	54	10	18.5%	3
English Language Learner	53	4	7.5%	4
Students with Disabilities	37	12	32.4%	2
Economically Disadvantaged	131	33	25.2%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	179	96.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	42	97.6%
Black or African American	✓	86	96.5%
Hispanic or Latino	—	9	—
Multiracial	—	6	—
White	—	36	—
English Language Learner	—	14	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✓	89	95.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	180	97.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	✓	86	95.4%
Hispanic or Latino	—	9	—
Multiracial	—	6	—
White	—	36	—
English Language Learner	—	14	—
Students with Disabilities	—	30	—
Economically Disadvantaged	X	89	94.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	4	9%	39	91%	7	18%	9	23%	17	44%	6	15%	23	59%
Grade 4	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%
Grade 5	25	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%
Grade 6	30	1	3%	29	97%	3	10%	8	28%	7	24%	11	38%	18	62%
Grade 7	18	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%
Grade 8	34	5	15%	29	85%	6	21%	10	34%	8	28%	5	17%	13	45%
Grades 3-8	181	10	6%	171	94%	33	19%	51	30%	53	31%	34	20%	87	51%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	4	9%	39	91%	7	18%	9	23%	17	44%	6	15%	23	59%
Female	25	1	4%	24	96%	3	13%	6	25%	10	42%	5	21%	15	63%
Male	18	3	17%	15	83%	4	27%	3	20%	7	47%	1	7%	8	53%
General Education Students	36	2	6%	34	94%	6	18%	8	24%	14	41%	6	18%	20	59%
Students with Disabilities	7	2	29%	5	71%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	3	17%	15	83%	6	40%	6	40%	3	20%	0	0%	3	20%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	1	7%	14	93%	1	7%	2	14%	6	43%	5	36%	11	79%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	5	36%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	27	2	7%	25	93%	4	16%	4	16%	11	44%	6	24%	17	68%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	38	4	11%	34	89%	5	15%	8	24%	15	44%	6	18%	21	62%
Not in Foster Care	43	4	9%	39	91%	7	18%	9	23%	17	44%	6	15%	23	59%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	42	4	10%	38	90%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	42	4	10%	38	90%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	43	4	9%	39	91%	7	18%	9	23%	17	44%	6	15%	23	59%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%
Female	12	0	0%	12	100%	1	8%	6	50%	2	17%	3	25%	5	42%
Male	19	0	0%	19	100%	4	21%	4	21%	7	37%	4	21%	11	58%
General Education Students	26	0	0%	26	100%	4	15%	8	31%	7	27%	7	27%	14	54%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Black or African American	11	0	0%	11	100%	2	18%	7	64%	2	18%	0	0%	2	18%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	3	30%	2	20%	3	30%	5	50%
Economically Disadvantaged	16	0	0%	16	100%	3	19%	9	56%	2	13%	2	13%	4	25%
Not Economically Disadvantaged	15	0	0%	15	100%	2	13%	1	7%	7	47%	5	33%	12	80%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	27	0	0%	27	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%
Not Homeless	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%
Parent Not in Armed Forces	31	0	0%	31	100%	5	16%	10	32%	9	29%	7	23%	16	52%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	100%	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%
Female	12	100%	0	0%	12	100%	0	0%	5	42%	4	33%	3	25%	7	58%
Male	13	100%	0	0%	13	100%	4	31%	5	38%	3	23%	1	8%	4	31%
General Education Students	21	100%	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	100%	0	0%	14	100%	4	29%	7	50%	2	14%	1	7%	3	21%
Hispanic or Latino	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	5	100%	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Multiracial	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	100%	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	17	100%	0	0%	17	100%	3	18%	8	47%	3	18%	3	18%	6	35%
Not Economically Disadvantaged	8	100%	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
English Language Learner	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	100%	0	0%	22	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	100%	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	25	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%
Not Migrant	25	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%
Parent Not in Armed Forces	25	0	0%	25	100%	4	16%	10	40%	7	28%	4	16%	11	44%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	3	10%	8	28%	7	24%	11	38%	18	62%
Female	14	0	0%	14	100%	1	7%	1	7%	4	29%	8	57%	12	86%
Male	16	1	6%	15	94%	2	13%	7	47%	3	20%	3	20%	6	40%
General Education Students	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	2	17%	4	33%	6	50%	10	83%
Black or African American	11	0	0%	11	100%	3	27%	5	45%	1	9%	2	18%	3	27%
White	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	10	0	0%	10	100%	1	10%	5	50%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	20	1	5%	19	95%	2	11%	3	16%	5	26%	9	47%	14	74%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	29	1	3%	28	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	1	3%	29	97%	3	10%	8	28%	7	24%	11	38%	18	62%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	1	3%	29	97%	3	10%	8	28%	7	24%	11	38%	18	62%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	30	1	3%	29	97%	3	10%	8	28%	7	24%	11	38%	18	62%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	100%	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%
Female	9	100%	0	0%	9	100%	4	44%	1	11%	4	44%	0	0%	4	44%
Male	9	100%	0	0%	9	100%	4	44%	3	33%	1	11%	1	11%	2	22%
General Education Students	13	100%	0	0%	13	100%	5	38%	3	23%	4	31%	1	8%	5	38%
Students with Disabilities	5	100%	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	100%	0	0%	10	100%	6	60%	2	20%	2	20%	0	0%	2	20%
Hispanic or Latino	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	100%	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	11	100%	0	0%	11	100%	5	45%	3	27%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	18	100%	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%
Not in Foster Care	18	100%	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%
Homeless	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%
Parent Not in Armed Forces	18	0	0%	18	100%	8	44%	4	22%	5	28%	1	6%	6	33%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	5	15%	29	85%	6	21%	10	34%	8	28%	5	17%	13	45%
Female	20	4	20%	16	80%	1	6%	6	38%	5	31%	4	25%	9	56%
Male	14	1	7%	13	93%	5	38%	4	31%	3	23%	1	8%	4	31%
General Education Students	28	4	14%	24	86%	3	13%	8	33%	8	33%	5	21%	13	54%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	2	9%	21	91%	5	24%	9	43%	5	24%	2	10%	7	33%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	20	3	15%	17	85%	5	29%	8	47%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	14	2	14%	12	86%	1	8%	2	17%	5	42%	4	33%	9	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	5	15%	28	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	5	15%	29	85%	6	21%	10	34%	8	28%	5	17%	13	45%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	29	3	10%	26	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	5	15%	29	85%	6	21%	10	34%	8	28%	5	17%	13	45%
Parent Not in Armed Forces	34	5	15%	29	85%	6	21%	10	34%	8	28%	5	17%	13	45%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	3	7%	40	93%	2	5%	11	28%	16	40%	11	28%	27	68%
Grade 4	31	0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%
Grade 5	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%
Grade 6	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%
Combined 6	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%
Grade 7	18	1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Combined 7	18	1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Grade 8	34	22	65%	12	35%	11	92%	1	8%	0	0%	0	0%	0	0%
Regents 8	—	—	—	19	56%	0	0%	2	11%	6	32%	11	58%	17	89%
Combined 8	34	3	9%	31	91%	11	35%	3	10%	6	19%	11	35%	17	55%
Grades 3-8	183	10	5%	173	95%	37	21%	36	21%	51	29%	49	28%	100	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	40	93%	2	5%	11	28%	16	40%	11	28%	27	68%
Female	25	1	4%	24	96%	2	8%	5	21%	9	38%	8	33%	17	71%
Male	18	2	11%	16	89%	0	0%	6	38%	7	44%	3	19%	10	63%
General Education Students	36	1	3%	35	97%	2	6%	9	26%	13	37%	11	31%	24	69%
Students with Disabilities	7	2	29%	5	71%	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	3	27%	7	64%	10	91%
Black or African American	18	3	17%	15	83%	2	13%	9	60%	4	27%	0	0%	4	27%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	10	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	1	7%	9	64%	4	29%	13	93%
Economically Disadvantaged	16	2	13%	14	88%	1	7%	6	43%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	27	1	4%	26	96%	1	4%	5	19%	10	38%	10	38%	20	77%
English Language Learner	5	0	0%	5	100%	0	0%	4	80%	0	0%	1	20%	1	20%
Non-English Language Learner	38	3	8%	35	92%	2	6%	7	20%	16	46%	10	29%	26	74%
Not in Foster Care	43	3	7%	40	93%	2	5%	11	28%	16	40%	11	28%	27	68%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	3	7%	39	93%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	3	7%	39	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	3	7%	40	93%	2	5%	11	28%	16	40%	11	28%	27	68%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	100%	0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%
Female	12	100%	0	0%	12	100%	4	33%	4	33%	2	17%	2	17%	4	33%
Male	19	100%	0	0%	19	100%	3	16%	1	5%	11	58%	4	21%	15	79%
General Education Students	26	100%	0	0%	26	100%	6	23%	3	12%	11	42%	6	23%	17	65%
Students with Disabilities	5	100%	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	0	0%	10	100%	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	11	100%	0	0%	11	100%	4	36%	3	27%	4	36%	0	0%	4	36%
Hispanic or Latino	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	7	100%	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	100%	0	0%	10	100%	2	20%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	16	100%	0	0%	16	100%	5	31%	3	19%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	15	100%	0	0%	15	100%	2	13%	2	13%	7	47%	4	27%	11	73%
English Language Learner	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	27	100%	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	100%	0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%
Not Homeless	31	100%	0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	31		0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%
Parent Not in Armed Forces	31		0	0%	31	100%	7	23%	5	16%	13	42%	6	19%	19	61%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%
Female	13	1	8%	12	92%	1	8%	4	33%	3	25%	4	33%	7	58%
Male	14	1	7%	13	93%	3	23%	3	23%	4	31%	3	23%	7	54%
General Education Students	23	2	9%	21	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	17	0	0%	17	100%	2	12%	6	35%	3	18%	6	35%	9	53%
Not Economically Disadvantaged	10	2	20%	8	80%	2	25%	1	13%	4	50%	1	13%	5	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%
Not Homeless	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%
Not Migrant	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%
Parent Not in Armed Forces	27	2	7%	25	93%	4	16%	7	28%	7	28%	7	28%	14	56%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%
Female	14	0	0%	14	100%	2	14%	1	7%	5	36%	6	43%	11	79%
Male	16	1	6%	15	94%	2	13%	5	33%	2	13%	6	40%	8	53%
General Education Students	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	2	17%	9	75%	11	92%
Black or African American	11	0	0%	11	100%	3	27%	4	36%	3	27%	1	9%	4	36%
White	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	10	0	0%	10	100%	2	20%	3	30%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	20	1	5%	19	95%	2	11%	3	16%	4	21%	10	53%	14	74%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	29	1	3%	28	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	30	1	3%	29	97%	4	14%	6	21%	7	24%	12	41%	19	66%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Female	9		0	0%	9	100%	4	44%	3	33%	1	11%	1	11%	2	22%
Male	9		1	11%	8	89%	5	63%	1	13%	1	13%	1	13%	2	25%
General Education Students	13		0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10		1	10%	9	90%	6	67%	2	22%	1	11%	0	0%	1	11%
Hispanic or Latino	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8		0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	11		1	9%	10	91%	7	70%	2	20%	0	0%	1	10%	1	10%
Not Economically Disadvantaged	7		0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Non-English Language Learner	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Not in Foster Care	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Homeless	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	16		0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Parent Not in Armed Forces	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	65%	22	65%	12	35%	11	92%	1	8%	0	0%	0	0%	0	0%
Female	20	75%	15	75%	5	25%	4	80%	1	20%	0	0%	0	0%	0	0%
Male	14	50%	7	50%	7	50%	7	100%	0	0%	0	0%	0	0%	0	0%
General Education Students	28	75%	21	75%	7	25%	6	86%	1	14%	0	0%	0	0%	0	0%
Students with Disabilities	6	17%	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	23	57%	13	57%	10	43%	-	-	-	-	-	-	-	-	-	-
White	4	50%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	56%	15	56%	12	44%	11	92%	1	8%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	50%	10	50%	10	50%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	86%	12	86%	2	14%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	33	64%	21	64%	12	36%	11	92%	1	8%	0	0%	0	0%	0	0%
Not in Foster Care	34	65%	22	65%	12	35%	11	92%	1	8%	0	0%	0	0%	0	0%
Homeless	5	60%	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	29	66%	19	66%	10	34%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	65%	22	65%	12	35%	11	92%	1	8%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	34	65%	22	65%	12	35%	11	92%	1	8%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	34	22	65%	12	35%	2	17%	7	58%	3	25%	0	0%	3	25%
Regents 8	—	—	—	19	56%	1	5%	2	11%	8	42%	8	42%	16	84%
Combined 8	34	3	9%	31	91%	3	10%	9	29%	11	35%	8	26%	19	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	22	65%	12	35%	2	17%	7	58%	3	25%	0	0%	3	25%
Female	20	15	75%	5	25%	0	0%	2	40%	3	60%	0	0%	3	60%
Male	14	7	50%	7	50%	2	29%	5	71%	0	0%	0	0%	0	0%
General Education Students	28	21	75%	7	25%	1	14%	4	57%	2	29%	0	0%	2	29%
Students with Disabilities	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	23	13	57%	10	43%	—	—	—	—	—	—	—	—	—	—
White	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	15	56%	12	44%	2	17%	7	58%	3	25%	0	0%	3	25%
Economically Disadvantaged	20	10	50%	10	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	33	21	64%	12	36%	2	17%	7	58%	3	25%	0	0%	3	25%
Not in Foster Care	34	22	65%	12	35%	2	17%	7	58%	3	25%	0	0%	3	25%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	29	19	66%	10	34%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	22	65%	12	35%	2	17%	7	58%	3	25%	0	0%	3	25%
Parent Not in Armed Forces	34	22	65%	12	35%	2	17%	7	58%	3	25%	0	0%	3	25%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	2	11%	6	32%	3	16%	8	42%	17	89%
Female	13	0	0%	1	8%	3	23%	3	23%	6	46%	12	92%
Male	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
General Education Students	19	0	0%	2	11%	6	32%	3	16%	8	42%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	11	0	0%	2	18%	6	55%	2	18%	1	9%	9	82%
White	2	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	7	0	0%	1	14%	3	43%	0	0%	3	43%	6	86%
Not Economically Disadvantaged	12	0	0%	1	8%	3	25%	3	25%	5	42%	11	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	19	0	0%	2	11%	6	32%	3	16%	8	42%	17	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	18	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	19	0	0%	2	11%	6	32%	3	16%	8	42%	17	89%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	19	0	0%	2	11%	6	32%	3	16%	8	42%	17	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	2	11%	8	42%	8	42%	16	84%
Female	13	0	0%	1	8%	6	46%	6	46%	12	92%
Male	6	1	17%	1	17%	2	33%	2	33%	4	67%
General Education Students	19	1	5%	2	11%	8	42%	8	42%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	2	18%	7	64%	1	9%	8	73%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	7	0	0%	2	29%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	12	1	8%	0	0%	6	50%	5	42%	11	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	18	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	1	5%	2	11%	8	42%	8	42%	16	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	1	5%	2	11%	8	42%	8	42%	16	84%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	19	1	5%	2	11%	8	42%	8	42%	16	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	1	17%	5	83%	1	20%	0	0%	1	20%	2	40%	1	20%
Grade 1	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 2	7	2	29%	5	71%	0	0%	1	20%	1	20%	0	0%	3	60%
Grade 3	5	0	0%	5	100%	0	0%	0	0%	1	20%	1	20%	3	60%
Grade 4	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	100%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	100%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	27	2	7%	1	1	100%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	28	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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THIS DOCUMENT WAS CREATED ON: APRIL 23, 2024, 1:21 PM EST

MENANDS UFSD

2021-22 School Year Financial Transparency Report

MENANDS SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

▼
305

NEEDS RESOURCE CATEGORY

▼
Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

▼
moderately more than the average district in the state

DISTRICT STUDENT NEEDS ARE

▼
moderately less than the state average

Student Demographics

Enrollment	MENANDS UFSD	MENANDS SCHOOL
All Students	305	305
Economically Disadvantaged	44%	44%
Students with Disabilities	14%	14%
English Language Learners	10%	10%
» Race/Ethnicity		

Staffing Profile	MENANDS UFSD	MENANDS SCHOOL
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	7%	7%
Teachers with 4-20 Years of Experience %	69%	69%
Teachers with 21+ Years of Experience %	24%	24%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



\$21,268.92

**DISTRICT OR
DISTRICT OF
LOCATION**



\$21,269.00

**COUNTY
AVERAGE**



\$20,450.46

**STATEWIDE
AVERAGE**



\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MENANDS UFSD	MENANDS SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$11,332.11	\$11,332.11
» B. Administration (B1 + B2 + B3)	\$702.47	\$702.47
» C. All Other Spending (C1 + C2 + C3)	\$2,532.07	\$2,532.07
D. Total School Level (A + B + C)	\$14,566.66	\$14,566.66
» E. Central Instruction (E1 + E2 + E3 + E4)	\$19.91	
» F. Central Administration (F1 + F2 + F3)	\$3,309.64	
» G. All Other Central Spending (G1 + G2 + G3)	\$3,372.71	
H. Total Central Costs	\$6,702.27	
I. Total Spending (D + H)	\$21,268.92	\$21,268.92

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MENANDS UFSD	MENANDS SCHOOL
J. Total School Level Local/State Spending	\$13,238.82	\$13,238.82
» K. Total School Level Federal Spending	\$1,327.83	\$1,327.83
L. Total Central Level Local/State Spending	\$6,636.26	
M. Total Central Level Federal Spending	\$66.00	
N. Total Spending (J + K + L + M)	\$21,268.92	\$21,268.92

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	MENANDS UFSD
1. Transportation	\$857,907.00
2. Charter School Tuition	\$324,796.00
3. Other Tuition	\$1,812,497.00
4. Debt Service	\$778,400.00
5. Other	\$313,287.00
Percent Excluded from Total	39%
Total Expenditures	\$10,573,908.00

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2024, 2:08 PM EST

2024-2025 Administrative Salary Disclosure

Superintendent - Jennifer Cannavo

Items	Amount
Salary	\$149,350
Cell Phone Allowance	\$900
Benefits	
Required by Law	
Contribution to NYS Teacher Retirement System	10.02% \$14,964.87
Payroll Taxes (FICA and Med)	7.65% \$11,425
Per Employment Contract	\$30,183
Health Insurance -80%	80% \$29,763.07
Dental - \$35 per month	\$420.00
Totals	\$206,823

Equalized Total Assessed Value 634,276,594

School District - 012615 Menands Common

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	703,137	0.11
13100	CO - GENERALLY	RPTL 406(1)	4	69,577,451	10.97
13650	VG - GENERALLY	RPTL 406(1)	24	5,957,057	0.94
13800	SCHOOL DISTRICT	RPTL 408	2	6,072,549	0.96
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	117,647	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,666,667	0.42
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	418,236	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	17,843,333	2.81
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	3,966,275	0.63
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,960,784	0.31
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	3	8,215,294	1.30
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,016,666	0.79
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,526,078	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,287,255	0.20
28110	NOT-FOR-PROFIT HOUSING COMPAN\	RPTL 422	1	2,941,176	0.46
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	193,725	0.03
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	326,961	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	117,666	0.02
41834	ENHANCED STAR	RPTL 425	78	6,904,873	1.09
41854	BASIC STAR 1999-2000	RPTL 425	224	7,348,096	1.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	1,135,774	0.18
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	221,961	0.03
47594	Mix-use Properties outside NYC	RPTL S485-a	1	12,352,941	1.95

Equalized Total Assessed Value 634,276,594

School District - 012615 Menands Common

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	1,137,255	0.18
Total Exemptions Exclusive of System Exemptions:			388	158,008,857	24.91
Total System Exemptions:			0	0	0.00
Totals:			388	158,008,857	24.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 918,000

Assessor's Report - 2023 Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 6/23/2023 09:02:21
Total Assessed Value 323,481,063

Equalized Total Assessed Value 634,276,594

School District - 012615 Menands Common

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	1,137,255	0.18
Total Exemptions Exclusive of System Exemptions:			388	158,008,857	24.91
Total System Exemptions:			0	0	0.00
Totals:			388	158,008,857	24.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 918,000

Top Taxables Menands School District July 2023

primary_owner	sch_taxable
PHLA, LLC Total	19818000
Riverview TEI Holdings LLC Total	17500000
Niagara Mohawk Power Corp Total	12854009
Dutch Village 123 LLC Total	9750000
North Pearl Borrower LLC Total	8000000
Village I, LLC Total	6500000
431 Broadway LLC Total	6100000
550 Broadway LLC Total	3700100
80 Broadway Properties LLC Total	3270000
Menands Park, LLC Total	3200000
Dutch Village 4 LLC Total	2950000
Verizon New York Inc Total	2626453
Albany Steel Inc. Total	2416000
Menands Associates LP Total	2411000
Simmons Machine Tool Co Total	2343100
Real Estate Company, Amerco Total	2100000
Harmony Prima Lofts, LLC Total	2000000
Niko Ventures, LLC Total	1925000
WNYT-TV LLC Total	1815000
Blasch Precision Ceramics Inc Total	1800000
Two Girls & A Guy 2, LLC Total	1786400
Elman Menands Associates, LLC Total	1750000
Simmons LLC, AIC Income Funds II Total	1675000
Y Gazali Corp Total	1660000
Capital Dist Co-Op of NY Total	1550000
Gabrielli Albany Realty, LLC Total	1550000
181 Phila LLC Total	1500000
Galaxy Storage Two, L.P. Total	1500000
Blumberg Excelsior Graphic Inc Total	1450000
Morgan Hayes, LLC Total	1280000
NL-Broadway NY LLC Total	1200000
Kasselman Electric Co Inc Total	1165000
Morgan Linen Service Inc Total	1150000
Pervezbutt, Shahzad Total	1100000
99A Management Corp Total	1000000
AI Self Storage LLC Total	1000000
Riverview Tei Land LLC Total	982000
Beer, Yoram Total	910000
Dabatrav, Inc Total	900000
Roach, Elizabeth Total	800000
Azad, Abul K Total	794000
Delaware & Hudson RW Co Total	786800
Hada, Tejraj S Total	780000
Nahl, Michael C Total	760000
120 Albany Broadway LLC Total	750000
Malesardi, Robert E Total	740000
Knox, James Total	732500
Living Fountain LLC Total	715000
Stewart's Shops Corp Total	715000
116 Broadway, LLC Total	700000
Anne L Higgins Liv Trust Total	700000

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: JOANNE MORAN
Preparer's Telephone Number: 518-465-4561

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
1. Budgeted Amount, not including Separate Propositions	11,555,886	12,454,645	7.78 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,631,281	7,649,284	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,631,281	7,649,284	0.24 %
F. Permissible Exclusions to the School Tax Levy Limit	330,375	344,268	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,300,906	7,305,016	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,300,906	7,305,016	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	296	285	-3.72 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	867,581	1,027,581
Assigned Appropriated Fund Balance	950,000	900,000
Adjusted Unrestricted Fund Balance	821,114	811,114
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.11 %	6.51 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---------------------------------------------------------------------------------

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	60,000	100,000	No intended use in 2024-2025
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	219,630	185,630	No intended use for 2024-2025
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	31,603	31,603	No intended use for 2024-2025
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	32,058	32,058	No intended use for 2024-2025
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	377,470	251,647	Use 125K as revenue as allowable to for debt service payment
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERT RESERVE	For tax certiorari settlements.	105,600	105,600	No intended use for 2024-2025
Reserve for Insurance		For unexpended proceeds of			

recoveries at fiscal year end.

Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	60,000	0	used in June for departing staff
Retirement Contribution	STATE AND LOCAL RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	257,004	257,004	No intended use for 2024-2025
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer contributions to TRS	201,686	256,686	No intended use for 2024-2025

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

2024-2025 Administrative Salary Disclosure

Superintendent - Jennifer Cannavo

Items	Amount
Salary	\$149,350
Cell Phone Allowance	\$900
Benefits	
Required by Law	
Contribution to NYS Teacher Retirement System	10.02% \$14,964.87
Payroll Taxes (FICA and Med)	7.65% \$11,425
Per Employment Contract	\$30,183
Health Insurance -80%	80% \$29,763.07
Dental - \$35 per month	\$420.00
Totals	\$206,823