

Can I have a motion to enter public public session?

I'll make a motion. Courtney all second that John second. Okay

Roll Call, Mr. Masline here, Mr. Nevins here, Mrs. Wilson Present, Mrs. Jaskula here, Mr. Diefenderfer here.

Please stand for the Pledge of Allegiance.

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God indivisible,
with liberty and justice for all.

Let's go ahead and introduce a Moment of silence.

Please take a moment of silence for this crisis and this unprecedented time that we're living in to remember all of the folks that we have lost,
not just in New York, but worldwide. I wanted to take a moment of silence to recognize that.

Okay, well Thank you everybody for coming good to see everybody virtually. Sorry we can't hug or get handshake at this time.

It's very lonely, no matter who you're talking to every day. All day I'm on calls all day every day seeing people. It's just it's, it's still lonely, even though we don't, we don't get to see everybody every day. So.

Okay, we have comments from the public an agenda items at this time, just a reminder of those members of the public in attendance. This is one of two opportunities afforded members of the public to comment on inquire about agenda items.

Members of the public also have an opportunity at the end of the evenings agenda to ask questions or voice comments or concerns on matters
not formally noted on the agenda. We do appreciate everyone's cooperation. Do we have anything at this time?

I would just want to note here that for the directions on the web page public comment is being accepted via a email address.

The link is on the web page comments at dot Org and at this time, we have no comments, but we will keep that open and accept comments for the second public comment at the end of the meeting.

So if anybody types anything we'll address it at the end of the meeting during a formal time for that.

Okay.

See, so we have approval of the minutes it's the first item. Everyone had a chance to review the minutes. Any questions about the minutes from the last meeting at all.

Now, if there are none could I get a resolution please. We'll just go in order that we typically do when we sit together that would probably be easiest. Right?

So, Courtney would probably start us off, Be it resolved with the board of education of the Menands Union Free school district accept the minutes of the March, nine th, two thousand and twenty meeting. Second. All in favor. Aye

There is no gavel tonight. Moving along to business matters.

We have a few discussion items tonight. We have covid nineteen and school operations that Dr long will talk about as well as a building project update. And if you could while she's speaking everybody mute your microphone that would be great.

And I will do the same thanks, Jeff. I spent some time putting together my thoughts and my comments relative to covid nineteen.

We have not been together as a group since this all started to play out on, in very unfortunately, we haven't seen our kids in a really long time.

So, I did prepare some remarks that I will read for the most part, because I wanna make sure I cover everything. I want to. I cannot promise you I will not get emotional.

So, that said, I'm not even sure where to begin. What we have endured over the past several weeks is like nothing we have ever seen.

This pandemic has up ended things as we know them impacting our community both locally and globally and in my thirty one years and education I have never seen anything that has impacted in such a significant way the work that we do for kids, and how we do it. Our students were last hee on Friday, March, thirteen.

Th, and our staff returned on Monday, the sixteen th, and Tuesday and the seventeen th, and mobilized to create prepare and distribute meaningful opportunities for engagement and learning in advance of the closure dictated by the governor on the eighteen th, the effort was put in and faculty and staff did an amazing job.

I think most of us thought this would not be for the long term to that end our maintenance staff and our custodial staff scoured the building and sanitized and preparing it for students return.

That all changed quickly. Our initial plan was to engage students so they would not regress. And we were now faced with providing opportunities for new learning.

Again, our faculty and staff stepped up.

We also partnered with districts across the region in an effort that was spear headed by capital region BOCES and I can't think them enough for their leadership in this regard in the positive impact that their work has made for students and teachers throughout the region.

I also have to acknowledge Mrs Schroeder for coordinating and facilitating this work with our teachers and for our students during those first two weeks.

We were also tasked by the governor with providing meals as well as coordinate and provide child care for impacted essential workers.

A huge, thank you to our business official. Mr. Cietek and for our kitchen staff. chef Mike and Christina, who have been here every day since to prepare and disseminate breakfast and lunch.

Another group who stepped up was our contract bus companies, both Durham and star and strand are delivering meals to our students daily.

We were able to get in coordination with BOCES but more specifically with our partners and neighboring districts, North and South colonie to get childcare options up and running for our essential workers.

Two weeks went to four, and then to eight, our kids were working hard to adjust to learning from home. Our teachers were learning and implementing new platforms to engage and educate our kids and our parents were thrust into the role of home educators.

It was and continues to be challenging, but in true Menands fashion, we have come together as a school community to make it work.

Friday, April third sorry, our faculty and staff paraded around the village escorted by and fire department.

It was emotional for our students and our staff, but we all needed it. Now I can't read my notes.

Our goal since this erupted was to do everything in our power to keep our kids safe and healthy and provide them meaningful learning opportunities. Ordinary times we operate from the perspective of all hands on deck.

This has only been heightened during this time.

So this has been by far the greatest challenge I have had to face as an educator, it is, in many ways, the most rewarding I am so proud to be the superintendent in a school and community that cares this much about our kids.

We are certain to continue to face uncertainty and challenges as this plays out and when we're able to return to school and I'm certain that we will continue to work successfully through it. We have to, for our kids.

Thank you. Dr long. Alright. Do we want to go back into building project Update?

Sure in all of this I have been trying to encourage people to find the silver linings. I really do believe that good will come from this.

There was a little bit of uncertainty as it pertained to school building projects when this all began to play out and if indeed they would be deemed essential under the governors orders, that was concerning for us.

Because we know we have a limited time to get our work done in because the remaining work is in the areas that students and faculty will need to occupy so that was scheduled predominantly to be done this summer.

Also concerning was in the event we were not being able to continue and complete. What if any impact would that have on the aid that we are anticipating coming through as part of next year.

The good news is that finally we did in a short period of time received clarification that we would be able to move forward with our building projects.

And we have even accelerated that a little bit in coordination with Cs Arch and with our contractors because we do have portions of the building that are currently accessible. We will be moving forward with some work beginning as soon as next Monday, knowing certainly that if, if we return, our students have to be able to access their spaces.

So, the good news in that is, we are actually getting a jump start on some of the work. We do not anticipate not being able to complete on time based on the information we have now and that that aid will flow as we anticipated it flowing.

That's good news. This is the week you guys are packing up right? Because they're gonna start on central office. We're surrounded by boxes as we speak.

Anybody have anything related to that.

Alright, we'll move along then to business office for information and close for the information of the board are copies of warrant numbers. Forty five, forty eight and forty nine and fifty fund a. Nineteen and twenty fund h.

any questions along those lines. We also have business office for approval. It looks like a budget transfer March of twenty twenty, and we do have a resolution after that. If there are no questions can we move to the resolution, Be it resolved with the board of education of the Menands Union free school district approve the attached budget transfer from March. Twenty nineteen. Should that be twenty twenty?

We will record that on the agenda in the minutes accordingly. John Thank you. Okay. Thanks. Can I have a second, second, I forgot I follow John. Sorry All in favor, aye motion carries. Move along to the treasurer's report.

Anybody have anything related to the treasurer's report.

If that is the case, then we all have a resolution please, be it resolved at the board of education of the Menands union Free school district approve the treasurer's report for the month of March.

Twenty, twenty. second all in favor.aye opposed motion carries. Alright.

We'll move along to the bid rejection rejection for school year

special needs and homeless transportation contract number two,

whereas the board of education receives bids in response to bid specifications for a contract to provide school year special needs and homeless transportation request for bid for student transportation.

Contract number two, and whereas it has been determined that the best interest of the district will be promoted by rejecting all of the four mentioned bids received with respect.

To such contract, and whereas the board of education has the discretion, reject all of the, a for mentioned bids received and now therefore it'd be resolved at the board education here by rejects all bids.

The district receiving connection with the school, your needs and homeless transportation contract.

Any narrative you want to put on that doctor longer that's pretty self explanatory.

No, we end up five bids and then four we are rewarding tonight out of the RFP one, we had negotiated separately that's why the rejection and we were able to commandeer a better rate.

So the next couple will all fall off that.

Okay. So bid award bid for student transportation, multi year, contract five years. If there are no questions, can I get a resolution? Please.

You're on mute. Sorry, let you get going too far.

Be It resolved that upon the superintendent,

the board of education of the Menands Union free school district here by finds the following vendors to be lowest reasonable bidders meeting specifications with respect to bids opened on February,

twenty, two thousand and twenty and here by awards such vendors.

The following student, transportation contracts, respectfully.

Durham school services, home to school contract number one Durham school services field,

trips and support trips contract number three Durham school services summer

home to school contract number five star strand summer, special needs contract number four,

second, all in favor. Aye. Resolution carries. We need a resolution and a second to reject the previous bid.

I'm sorry Courtney say, again, Jeff, the one that you read about the one that we're rejecting, did we need a resolution? That's a second for that we have a resolution.

Maybe we just needed to Jeff read the resolution. So why don't we go ahead? And have somebody second it I'll second.

So going back, we are under the bid rejection that I read Courtney a second and all in favor aye resolution carries.

Thank you for pointing that out Courtney. everyone wants to mute their microphone I can continue.

Thank you. So, we have now, we have star strand's, transportation Inc approved contract extension at CPI or twenty two thousand twenty, twenty one school year. Can I get a resolution please? There are two of them. Do you want me to read both?

read one and then we'll second that and then the second one. Be it resolved, that upon the

recommendation of the superintendent, the board of education,

of the Menands Union Free school district here by authorizes the extension of the current special education transportation contract between the district and star and strand transportation inc. for the twenty,twenty one school year at CPI subject to the approval of the new yprk state education department.

And then I think that's to you, John, a second, second all in favor. aye. aye.

Opposed, resolution carries, so if you wanna go ahead and read the second resolution, please.

Be it Further resolved, the board of education here by authorizes the superintendent or designee to execute an extension of the current special education transportation contract with star and strand for the twenty,twenty,twenty,twenty one school year. second all in favor, aye aye.

Opposed resolution carries move along. You have change orders now. Can I comment on that? Absolutely.

I just want the board to be aware that these were both owner requested, change orders, and they all the wiring from the existing hallways, leading to the old security and phones.

Remember, there was channeling along the walls probably about head height that ran throughout the building wires. Were removed from that, and all the new buyers now have been placed above ceiling level. So they aren't accessible easily.

We asked DLC to come through and remove all the old wiring and remove all the channeling and we've asked bunk off to come in and prepare all of those walls to be paint ready.

Those were untouched areas that still had the yellow paint on them and since they did that, which they actually finished up right before our closure, because our maintenance staff has still been here. To some extent.

All of those walls have been now painted gray to match all the renovations in addition.

Alright, if there are no questions, can I get a resolution please? Be it resolved with the board of education of the Menands Union free school district upon the recommendation of the superintendent hereby approve the following change orders as listed. just before the second and I didn't on mute in time to ask a question.

I'm sorry I don't want to kick John off. Go ahead. Where does this put us then?

Money wise with change orders and the end of this project where we stand with that. still where we stood when CS arch came in. I wanna say it was in March bill, we're still in pretty good shape.

I do not have that figure in front of me or off the top of my head, but I can certainly follow up with an email, but we were pretty good shape at that point.

I just want to express my same reservations I have with increases in this,

but I understand that it was school requested,

not bid contractor bid misinformation.

It was requested additional work. That is correct. Okay. Thank you. John. Read the resolution all in favor.

aye. I'm sorry we still need a second. I second, I talked to Jen. Okay. Second all in favor.

I heard ayes resolution carries so we will move along.

To the annual boces board election and administrative budget, though. Twenty, twenty, twenty, twenty one administrative budget vote.

So before we go into the resolutions with this, how do we need to proceed as far as voting and doing all of that? Okay. So the first thing is the budget vote, and this is different than school budget votes, because it is not voted on the public.

So you'll hear that later in our project presentation that we don't have a firm date for that. But we're good to go forward with it.

So the, if they are in agreement would make the resolution and approve the budget, then you would read the introduction to the vote. And before the resolution jeanne would poll, each board member on the four candidates.

Okay, so someone to someone read the resolution. Yeah, you would read the opening part that you normally read. Then jeanne will pull each board member.

It's kind of a exercise because there's four seats and four people, but we have to do poll vote for what we report to. Yeah. And just so folks know, I attended that meeting virtually.

So I'm well aware of the candidates as well as the both the budget that they put forth. So I don't have any reservations with it.

They went through it very thoroughly, and each of the candidates are either running again or we're new and if you need more information on their bios or anything of that nature there on their website, but they were very thorough in describing themselves and their experience.

Okay. Administrative budget vote. I need a resolution please.

That the board of cooperative educational services of Albany Schoharie Schenectady, Saratoga counties be authorized to expand the some set forth in the administrative budget document in the total amount of twelve million one hundred and ninety three thousand one hundred and fifty dollars during the school year.

Twenty twenty, twenty one and to raise such sum by assessments to components school districts, non components school districts, other boces and other sources as required by law.

You're on mute, second, all in favor. aye.

Administrative budget vote resolution carries. So we'll move along to board members voting for four of the below listed candidates. The persons listed below, have been nominated to serve on the board of education.

Each components, school district board of education may cast one vote each for up to four individual candidates.

But there is no statutory requirement that they asked one can see only one vote may be cast by any one candidate our four positions for the term of three years.

Okay, I guess that's where I come in those in favor of Mr. Bergeron hi. aye,aye,aye,aye,aye.

That was everybody all those in favor of Mrs. Nancy Delprado. aye,aye,aye,aye,aye. All those in favor of Mrs. Naomi Hoffman.

aye,aye,aye,aye,aye, and all those in favor of Mr. John Phelan. aye,aye,aye,aye,aye.

Okay. Thank you. Did that better than in person? You know, the guy John Phelan and I think he has been on the boces board as long as I've been alive. Yep.

So now a little bit younger. I'm not too young. I'm there for at least four decades. So now we need the resolution to to cast the vote on behalf of the board.

I'll read the resolution Be it resolved that the one vote be cast for the following both these board candidates. Mr. John Bergeron, Mrs. Nancy delparo. Mrs. Naomi Hoffman and Mr. John Phelan.

I would actually need a second first. Second. All in favor, aye, aye, aye, aye, aye. Resolution carries for each of those candidates.

Now, we'll move along to personnel we have appointments Dr. long isn't doing enough work so we're gonna make her the data protection officer.

There really is not as much of a choice there and that's just to comply with requirements under ed law two d, which will fully take effect in July of this year.

Okay, so can I get a resolution? Please if no one ask questions.

Does that me? Alright. Who who were the last one? Yeah, yeah, Be it resolve that The board of education of the Menands Union free school district appoint

Dr. Maureen long as data protection officer effective immediately through the end of the two thousand, nineteen two thousand and twenty school year at no

Additional compensation. all in favor, aye, resolution carries. move along to unpaid leave of absence.

Katherine Nersessian, elementary teacher.

Katherine Nersessian has requested to take unpaid leave of absence for the remainder of the twelve week period from April twenty, third, two thousand twenty through May twenty first, two thousand and twenty.

Can I get a resolution please, Be it resolved that the board of education of the Menands Union Free School district approve the unpaid leave request from Katherine Nersessian from April twenty third. Twenty, twenty through May twenty first. Twenty.

Second, all in favor. aye. All right. Resolution carries. The next is unpaid. Leave of absence. Lauren Hayes music teacher.

Lauren Hayes has requested an unpaid leave of absence for the remainder of her twelve week. Fmla period from May fourth through June, first, two thousand twenty can I get a resolution please.

Be it resolved that the board of education of the Menands union free school district approve the unpaid leave request from Lauren Hayes from May for twenty, twenty two, June one twenty, twenty.

Second,

all in favor, aye, resolution carries I trust both ladies are doing well,

baby's everything good are they boys,

girls, both boys and everybody is doing well, good to hear that. Do we have subs for both of the classes.

Yes, they've been filled all along. They're just moving from leave to unpaid now because of the duration under FMLA. The substitutes have troopers and they really didn't anticipate what we're dealing with right now. I don't think when they signed on.

They're great. Okay. Thank you.

Okay, we'll move along to board of education matters cse/cpse recommendations can I get a resolution please.

Be It resolved that the board of education of the Menands union Free school district, approve the cse/cpse recommendations as submitted.

Second all in favor, aye resolution carries.

I don't know how subtle my microphone is, because I just said, oh, I'm online and I don't know who heard that. So okay. We're good harm. No fowl. All right. Okay.

We have student matters class size, update as of the tenth of April looks very healthy at three o one. How's everybody doing? We're good.

Dr. Long you wouldn't happen to know how the our population of kids are actually doing with the offsite learning. Has there been any feedback and the information on attendance on the on virtual classes and things that are happening? Sure. I can talk a little bit about that.

You know, I said my opening remarks that really main thing was to make sure we were engaging kids because all of the guidance and direction, and we're seeing it from nyssba and any other number of groups is, it's not just learning.

It's making sure we're connecting with kids, so we had a really, in my opinion, very concerted effort to do that and I think we were pretty successful in all honesty.

Some of the kids that we are challenged with engaging now, or some of the same kids were challenge with engaging when we're here.

But to that end, I think our sensitivity is heightened that they may be dealing with some other things and we really need to connect our teachers have done a tremendous job across the board. Mrs.

Schroeder has been working with grade band teams K, two,three,five and six,eight so meeting weekly to assess who is participating who may not be who may not be as much as we would like to who we might have challenges engaging and we did last week.

Was we developed basically a master list by grade level and home of every in the building and we indicated working again with those grade level teams students who are fully engaged students

who were somewhat engaged and students who we still have yet to engage in all the effort made to do that and just today we assigned each one of those students a case manager who is really going to be the point

person working to engage them.

And even before that, we, we came to realize through the conversations in the communications that our team,

and our staff were having that there were some things that might be, like, minutes on a phone or Internet access,

or a child staying at a grandparents.

And as we recognize those things, we've been able to take steps to address them.

So, I think we have been very successful to engage a hundred percent of our kids and we are going to do everything we can to get there.

I know Internet Internet access was a challenge and had come up a few times that some of the kids actually don't have it. It's not available to the high speed is not available and some of it might have been at the shelter.

Has that been addressed,

or those kids been situated there to get their needs. the county when we learned that the schuyler inn did not have Internet access and we had kids who weren't able to participate in the virtual learning

and actually Dan McCoys office immediately got in touch with the leadership at the shelter and within three days they had access points in place there.

Those are hits though. We did have a few other family struggling one of the issues from an education perspective. And all of this is our ventilators and education or hotspots.

You cannot get hands on now, so we actually were able to work with T, mobile, and they took some initiative, and they actually took existing phones and converted them to hotspots.

So, we were able to get our hands on some of those and have those ready to get out to families

and kids that they need them.

Great, thank you. Okay. We'll be moving along to information material.

Our next board of education meeting is Monday may eleven th, at six thirty are we going to stick to that. Well, I would say it's subject to change as far as the board yes.

As far as budget,

and we'll talk about it more on the budget workshop that follows certainly,

as we get more information and more definitive dates around when,

and if we're going to vote and how we are going to vote,

we may need to have additional workshop.

So, certainly, as soon as we know that we will publicize that there are a lot of things we are waiting on answers for before we can do that.

The other thing I would like to comment on here is normally this time of year on this list would be some pretty special occasions for our kids.

And in particular, our graduates field day would be coming up some things that are very near and dear to the hearts of everybody. And I want to say to that.

And I want to thank a couple of people who have been providing virtual opportunities are virtual, multicultural, fair. It certainly wasn't the same, but it was pretty neat to see the kids doing.

Some of the things they were doing and share that out our PTA did a spirit week.

And also our teach our teacher create, I already talked about stay tuned and there's something good coming from the teacher this week.

And if I can get my part down, that is, and I just want to comment in particular on the end of the year events.

Eighth grade ones in particular I've been in conversation around, with Mr, Herrmann who is the class advisors he has had a virtual class meeting with his class, We know their end of the year. We'll probably look different.

We are committed to doing everything we can to acknowledge and recognize their achievements.

We're going to do everything we can in some way, shape or form, even if it has to be virtually to still have those end of the year celebrations events that are so important to our kids into our.

Okay miscellaneous does anybody have anything.

Courtney, I just wanted to also share my thanks and appreciation for the teachers and the faculty and staff at Menands. My experience has been awesome. My kids experience has been awesome. I don't know all the teachers. Obviously I want to call out Mrs.

Wroblewski in particular, because Evelyn has had a great time. They loved the parade. I heard from a lot of other parents who loved the parade parents of little kids who the parents were crying, because it was a really emotional day and the kids loved it.

We were outside of the rain for a while, and the kids didn't care because when the teachers came by, they were so excited to see them. Actually we got to see them twice because of a little extra loop there at the end.

But I want to thank the faculty and staff so much for the great job, you guys have been doing to engage the kids and really provide meaningful learning and opportunity for them. And and it's it's awesome. And it makes my life as a parent much easier.

And it helps the kids to thank you all for that. I just wanted to start with you. Dr long, just sitting on the other side of the table as a teacher in a district.

It has been unprecedented times. It's and the way that you went through this and took your staff through,

this is absolutely commendable and also to Mr Schroeder and I just wanted to thank the teachers also, because it is really hard,

some days to be a teacher and a parent in the household at the same time and.

I'm friends with one teacher on Facebook who, you know, was second guessing themselves and I just wanna say what, whatever you're doing. Any connection you're making with children right now is what's important. We're not producing the greatest and the most fabulous lessons. This way.

It's not how we would want to do it, but the effort and what we're providing for for the children of Menands is is really commendable. So thank you. Thanks, Jen. And I'm sure the teachers appreciate that as well.

Anybody else Bill. So this is unique for everyone and everyone is in the same position. I just

wanted to share what I said, in some other emails and some

on phone conversations, with some of you at least, everyone knows,

you can't say enough about what Administration's currently doing to make things happen between the building project,

making the building safe looking to the future supporting the teachers and what they need and and making that happen.

The teachers again. You can't say enough about what they're doing from my middle school perspective. It's been great, everyday, their online virtual one or two times a day. So, you can't say enough about what everyone's doing to make this difficult time easier. I'll say my thank you for that. The parade was great. Dr long came by my house with the top down and rainy day.

It was great to see all the teachers the support staff the Mike, the chef, custodial staff gym teachers. It was everybody.

I'm pretty sure everyone in the school was in a car driving by my house. So that was great to see. And it was a great community effort. If there's something new to come, and there's another around that the teachers are doing. That's great.

I've seen some great stuff online. I'd love to see all the teachers play an instrument or sing a song because those are viral and they're awesome. So thank you.

You know, listen, I believe we're doing everything we're supposed to. This isn't gonna be a short term. Everyone says is long term. Let's get through it. Stay home. Stay away from friends. Stay away from kids. Let them talk online use up your minutes.

All those things that, you know, you don't want the kids to do online, but now's the time, let him use the computers keep away from other kids and other houses. That's all. I have to say, thank you.

Oh, don't forget to fill out your census. Yeah yes. That's only forty four percent of the in New York State has been filled out as of today. Forty four percent. Yes, they call from big push for that.

So, yes, John. Yes, want to echo what everybody's already said. It's been an amazing achievement.

What staff and faculty I have done in the last, however, many weeks.

It's a lost track but yeah, and I'm just want to say it makes me really proud to be a part of this

community in the way that the school has risen to an incredible challenge.

So, thank you for everything everybody's doing.

Yeah, I can add anything else that anybody else has said, but, you know, I will add one thing that my daughter Allison was in middle school is excited every day to see Mrs ball.

She's for some reason, she's found an extra gear with reading and all that and she's so happy to see Mrs ball every day. I don't see this kid jump out of bed very often, but she does for mrs. ball. When she has a call, she's front and center ready to go.

So, you know, so a special thanks and shout out and Mrs ball and to all the teachers and and support staff the hourly staff everybody that's been pulling together to make everything happen.

I've talked to numerous bus drivers when they come by to deliver the meals during the day and I can't, thank everybody enough just for for pulling together.

Really making this happen with some, you know, some grace and some style and really, you know, during a very, very rough time, people have remained calm and cool. And collected around all this. And the kids notice that.

So, you know, I always say to my kids, if you see me nervous, you should be nervous. So, it's important that they've seen that in their teachers as well.

And I think everything that they've been doing, I hear that there's some kind of middle school vote for a tic tok or something that's coming. So I won't give it up but I heard a little chit chat the other day about that.

So, I'm I'm looking forward to that, but once again and there was a hands down winner from what I heard so yes, we will appreciate that tech talk when it comes out and I'm sure it will go viral.

But once again, I really can't stress how much we appreciate everyone's efforts during this very, very difficult time in all that everybody said, thank you for sure.

Thank you and I know we have some of our staff members on as attendees tonight, but I will make sure to convey to all of them your thoughts tonight and it will be I'm sure most appreciate it. Thank you.

We will move along if nobody else has anything to public comment. Please note during the public comment sessions. Members of the community may address the board on agenda and on agenda items. The board president limit remarks of individual speakers to a reasonable time. Speakers must identify themselves.

And the topic on which they would like to make remarks, and I believe we have a couple of questions that actually one I'll do the first one if that's okay. What's that?

Yes, so, from Vanessa Mercato, a virtual general meeting is being planned for April thirty th, at six, thirty PM and details will be sent to the membership.

So just reinforcing the thirty th, of April at six thirty that there'll be a virtual meeting.

So, please mark that on your calendars folks and if I can share with Vanessa, whatever she's sending out share with us, and we will send it out through our, our vehicles as well.

Okay, the second one is from Madeline royal,

she wrote us an email that says first and foremost I would like to thank you all for the tremendous job you are doing with our children,

especially during these very challenging times as we move forward in the growth of the middle school district and faculty continue to retire.

I would like to see the faculty makeup reflect that of the community. Unfortunately, covid nineteen is bringing to light Adversities that have existed long before how ever, This has been ignored for too long, and we are now seeing the effects that significant proportions, as we continue to grow as a community and school district, it was imperative that the youth of our community see role models, that they can relate to. I love the community.

I have grown to know. However, I would be remiss not to acknowledge what is being reflected be well, Madeline royal. Well, thank you, Madeline for your comments. That'd be duly noted for the record and we appreciate that.

That's all the ones that came through that I can see same here. Jeff. Okay.

We are gonna are there any members are there any people, nobility or community online right now? Yes, there are and I have to click a different thing.

Bill just I was curious my screen only shows six and seven people. Right? Because you're not the host bill I am, there are eight folks in attendance right now and at one point earlier tonight, there were.

Okay, great. Bill, you should be able to see it. There's a little person on the but if you move your mouse around where the new is, there's a little person there. If you click in, it'll show participants at the bottom of that list. You can click view all attendees and they'll just pop up for you.

The little person, like a little round shoulders. Yeah, panelists eight, but go to the bottom of that list. Now you click all attendees.

Yes. So, I'll read them, our nurse is on Ms.D'Ambro, Charlie Blanchet, Mrs. Vandenberg, Jennifer, Mrs. Wroblewski, Madaline Royal and Vanessa is on.

That's at least currently what we have. I just I just got it and I was just able to see the list. So thank you. Okay. No worries.

No worries, so you gotta send instructions out with this prior to the meeting or something. For the first time we did a pretty good job. I think it was Okay. Trust me. I've been on a lot.

I've been part of probably six to eight zoom types of calls every day and we did just fine. Trust me.

I was on a family call at Easter that was like people like people having conversations. People don't know their video buttons. It was actually like comedy hour.

Good to have middle school children because they can figure the tech out for you. Exactly. I mentioned that earlier. Yes, you can hear me talking now, right?

Yes, I had mentioned that earlier that I would have to call one of them in for some tech support. We're good. We're all good. Thank you.

Okay, before we adjourn, I just want to point we are going to move, right into the budget workshop. I may request that we move into executive session following that.

So, we have some personnel stuff to talk about and when we get to that point, I'll kind of explain for those people participating how that will work in for the board members, how that will work. So, we're gonna go.

Do we have to do the motion, or we just go right in there? Yes. So I need a motion to adjourn into the budget workshop.

So moved, all in favor aye, opposed. moving to the budget workshop. Okay.

Give me just a minute here to regroup and we had a budget workshop that had been scheduled for between when we last met.

And now,

but with everything that happened,

and a lot of information that we needed,

we were not able to have because of the circumstances we canceled that meeting and kept this regularly scheduled April,

twenty second meeting.

Now, when I am going to attempt to do right now, folks is to share my screen. So you will actually see the PowerPoint presentation. So bear with me while I do that. All right.

Can everybody see that?

Okay, yes. Okay.

So it's not up there,

but I think,

you know,

it by heart my words,

we lived by during budget and I think,

at time, other time, is it more important that now now that we have to move forward from what we know to be?

True at this point in time historically,

at this point in time we know a lot more than we did in our March meeting,

but we are really in with a different circumstance and situation right now and there remains a lot of unanswered questions that said,

I don't think it does any of us any good to speculate.

Actually, when Cathy and I were sitting here in the office on Sunday, putting this together, that was the same time. The governor was making some comments that were pretty alarming, and we'll touch more on that and just a little bit.

And again, my second point I always make is we will continue to be cautiously optimistic and we will hope for the best plan for the worst.

So, when we last met, and when we were coming together tonight, what we expected was updated projections and information and quite frankly, we were probably pretty sure we would be able to move forward or be very close to adopting a budget.

What I was going to bring you was our draft three budget for twenty, twenty, twenty, twenty one, and hopes that maybe our final budget adopted by the board to go to our voters.

And we were hoping for those last few updates that we were waiting for, from the governor's office to, to finalize those things.

Then three, eighteen happened, that's not all bad news.

There are some things we do know or changes for the positive since we last met tonight you awarded the transportation contracts knowing that was coming.

We were a better position to really identify what our transportation costs would be anticipated for next year. And Kathy had work to do that and incorporate those figures. And what you see tonight.

Again,

we continue to have conversations we had our first half of the year billing with our high schools for tuition that gives us a really good sense of what the remainder of the year is going to be and anticipate what our costs are going to be for next year

you made CSE and CPSE approvals in one shout out.

I was remiss in giving earlier tonight,

despite not being on campus our and teams have done their due diligence to be able to hold their meetings remotely and continue moving that process forward,

though it's still in progress.

It typically is this time of year, kindergarten registration. We had started that process. We had had the parent information night. We know we have thirty students in progress.

What we have had to delay is our screening and final confirmation of who that will be. So that remains in cross in progress as well.

Our both the spinal service request is really what we tell now, we are going to want next year and determine the cost associated with that.

I will tell you that is close, but as, you know, and we'll talk a little bit more about in a few minutes. We had really focused this year on what we were mandated to do, what our goals tell us to do and let me, like, hope.

And want to do, and some of those things may now need to change, which may tweak this by both the spinal service request a little bit and staffing we know is still in process.

We do have two retirees and a principal retiree, and we are working through the process of identifying our needs and filling those roles.

So the next slide is one that you saw when we last met.

So this is the Pre,

three,

eighteen circumstances,

where you see our foundation aid,

and then you see a number of other aides and again,

you saw this slide when we last met that first numeric column to the left is what the governors runs said the second column is which is labeled increases and decreases is because those are

expense based AIDS and the numbers he is working from are dated numbers.

So, every year we update these figures with our numbers.

Certainly, the most, the most significant one you see here and we talked about it linked when we last met is the building age, and that is based on our earlier conversations night's meeting that we will be completing.

Our project anticipated close out of December twenty, twenty. So that a, will begin to flow next year, that smaller figure that came out of the governor's run didn't take into consideration the sizable project that we are doing. Now.

So, when we left last time from what the governors runs said to what we calculated as our reality showed, showed an increase for us.

This slide is a little bit busy, but I wanted to give you as much information as we could and Cathy's here to answer questions. So really, though, the first two columns are what you saw on the previous slide.

Okay, if you move to the third column, this was the adopted budget by the governor, given the pandemic. Now, I will say as far as foundation.

Or, to some of our neighboring districts, and specifically to our city districts, our change was minimal.

So you see a reduction in foundation aid, only eighteen thousand dollars, the other adjustments again, in my mind are minimal. What?

I really want to draw your attention to on this slide is down in the bottom what is being listed as the last in the last three logs it says pandemic adjustments total

and then federal cares restoration.

So, in the governor's inactive budget, he essentially decreased our eight by eighty four thousand, five hundred and eighty three dollars. But then he put it back in as part of the federal cares restoration.

That's the number. In my mind.

We have to be very cautious about because we don't control that frankly,

the governor doesn't control that that's going to be dependent on the federal monies that ultimately slow and it's going to be impacted by the over in overall impact on the state.

So, let me go on and I'll talk a little bit more about that. And then if you have questions, we can address those. So really in straight up foundation aid from what we were expecting from the state. And what we actually got.

We were only looking at a reduction of twenty two thousand, seven hundred and sixty dollars. Now we don't like to see any reduction, but this is one that I believe we could've managed in mitigate.

So I want to before we go any further than take a look at the first three drafts that we've seen this year and I'm gonna go through the first three slides quickly because I summarize them all together on the final slide.

And this segment before I go through this slide, though, let me remind you when we started budgeting this year, we looked at what are we mandated to do? What are those things that we have an obligation under a lot to do?

We then put a focus on those things that our goals are directing us to do things that we

identified you as a board for the district.

That were important enough for us and for our kids, and for a school community that we codified them as our goals. And we put some things into this budget that would help us achieve those goals.

And finally, the last thing with some things that we really, really would love to have, we would love to have for our kids. We would love to have for our community. But that don't directly and I'll use that term loosely impact kids.

So, when we came through, I'm sorry in this first budget, we did not include those wants and needs. We said we're still at a thirty thousand dollar gap. I'm, I'm not sure I feel comfortable.

Putting those in there, give me some guidance and direction from the board at that point time. The board said, let's see what that would look like and what that would take for us.

So, that's when we came to you with draft too, where we kept the mandates in there, we kept the gold driven things in there.

We added the wants and needs and with our historic adjustments, and going out at the cap that created a pretty insurmountable number in my mind and we had great discussion around that at the last meeting.

We agreed that there was really no give to get there. Wasn't things we could take away to get those things, and we didn't fail and fairness to our voting public that we could go out above the cap to get those.

So, the guidance and direction this time around, even though things have changed since, then was to take those things back, take those things back out, do a little tweaking, you know, trim the edges.

That's some of the things you saw a little bit earlier with the tuitions and now the Transportations and see what we can get, get that gap down to.

So, I'm pleased to say despite that the challenges we have, and made continue to face the draft three budget with our historical gap.

Or with our historical adjustments, utilizing fun balance. No.

More than we have historically we were at a zero gap and that again kept the mandated things and kept the majority of the gold driven things. And, as I said, here's that.

So you can see across the board, the three budgets to date.

And I guess I would stop it at that point and ask if there are any comments, any questions, any thoughts.

So, the first thing that pops out of my head is when the federal government doesn't give back the, the cares restoration money.

So you're getting you're gonna account for that ninety thousand dollars. Yes. I'm gonna slide ahead of Yep. Anybody else.

And let me keep going. Alright. So, as I indicated, what is it here?

The, those things that we need, we will change among them was additional support for our population also for the most part driven things.

So I think,

yes,

you know,

I think our conversation and I think it is becoming more apparent during time is the mental health needs of some of our students and I think they will only increase in the given circumstances sorry about that we had a social work

position in to to address some of those needs that is in the draft three budget what is not included against those things that we might like,

do the other piece.

That is not in there.

Right now is the PD funds that were associated with the diversity and inclusivity training that we had begun to look at as a district and that was not necessarily a trade or give get and I

certainly entertain conversation from from the board around that.

But that dollar amount was minimal haired to a position.

And in my mind, that social, it's pretty important, but that's my mind. So I'll, I'll open it up to the board for questions comments conversation.

I didn't say that last piece again. Yeah someone was not on mute so they were shuffling up

papers or something. So if you could say the last part again, please part about the professional development. Yes, please.

So,

what we did take out that was in the last draft and did not surface to this draft was the the money that had been allocated for additional professional development around diversity and inclusivity

I'm gonna keep going question or comment or if there are,

you know,

I know,

there are initiatives around this,

talking about diversity and inclusivity.

I wonder if there are grants out there or something that maybe a committee could look into to maybe give us an outside source of funding for the P. D. because I would really I would hate to keep

pushing this down the road and I hate to push it down to farther with you certainly, we can look at that.

Unfortunately,

a number of the grants that are available based on numbers of students,

not necessarily percentages that say certain categories,

but also on our,

our socio economic status as a district,

and I'm not gonna get on my soapbox here about we're viewed as a wealthy district even though we have a lot of challenges in stances,

but even just this week,

there was some covid,

nineteen grants announced and then it will tell you which districts are eligible for them and which districts are not based on a number of factors.

And we did not qualify for those, but I'm certainly willing to explore that and to work with we've worked with BOCES Grant services before to see what might be out there.

No, I, I was just gonna say something I hate to see it go because I know it was part of one of our goals and for goals.

Then I know it's something that we've been really trying to work hard for. I don't know that just.

How much was it? We had earmark ten thousand dollars for next year, knowing that it wouldn't be a one year process and we were looking at that in a a recurring expense for a couple of years.

Okay, I certainly understand. Hold that thought as we go into the, the next couple of slides. So, and this is to Bill's point.

So we can't count on that that eighty four thousand five hundred and ninety five dollars in federal care is money. That's the initial question mark.

So, that was part of the budget, but again, that's not necessarily up to the governor couple. That with the fact, also, part of the inactive budget are these three look back periods.

And for those of us who lived through the two thousand and eight recession, we've had, we've experienced this. This is the opportunity, or the authority provided in the budget for the governor to say, at certain points during the year.

Yes, I gave you this much money. But now I might take some back so that federal cares money of eighty, four thousand, five hundred and ninety five dollars is based on what we know we're getting from the federal government right now.

And what is the anticipated to be revenue losses for the state as a whole if those revenue losses come in beyond what is the anticipated,

then the governor will take back the money to offset that.

Across the board from any entity that receive state.

The first to look back periods the first is April thirty th, that will know by the time we come together and meet next time, if indeed any was taken back and how much so no, I'm not thrilled about it.

At least we will know what we will know shortly after April thirty in the May thirty one, depending on what they decide or a budget.

isn't a June thirty th, second one. I believe that was the period. It was made in a period that they're looking at is between May thirty th, and June. Thirty th, for may thirty first in June. Thirty of as far as the that's the Lookback period.

All right. Let me confirm that. Jeff. Really, The one that scares me the most

December thirty first, because this loss of revenue is not going at the state level is not going to be fully realized immediately and there will be trickle down effect.

So, you know, the concern is to Bill's earlier point.

Well, some of that eighty four thousand dollars be there will none of that eighty four thousand dollars be there. So that is what Kathy and I were sitting here doing Sunday afternoon.

Well, at the same time, unbeknownst to us, the governor at the tail end of his press conference, during the question, and answer made a comment about fifty percent reductions in state AIDS.

Now, backpedal that very soon after the next day, this press conference, and he was talking about twenty percent.

What the reality is, we can't at a minimum. We can't rely on that eighty four thousand dollars. If it's twenty percent he alluded to on Monday.

That's not much higher than the eighty four thousand dollars. And Kathy, and I have tentative ideas of where we could go and what we could do if it's fifty percent then it's a whole different conversation.

We're having to that and we have to keep watching things. We have to keep learning and knowing everything. We can know.

And looking at options, so, those things that we are looking at, and the first bullet is no different than what we always look at every year regardless of circumstances. We look at our staffing based on our enrollment.

We look at our staffing based on our student needs. We know we have retirements this year. We are anticipating the need to replace those retirements, but again, we will carefully watch our enrollment numbers, which, as, you know, are higher now than they've ever been.

I wanna talk a little bit, though, about the second bullet and alternative options to achieving.

It was called that goal driven, staffing and I want to talk in particular for now, about the social work position. So knowing we were faced with this.

We began really thinking outside of the box and talking about how can we provide for our kids what we want to provide, but maybe do it in a different way.

So, I have had conversation now with the commissioner of Albany County, social services to see if there's any possibility to share service with them.

I've had conversation with our boces about bringing on, at least a piece of a social worker through them and, you know, we've had this conversation before you can't time of crisis or when the kid is going to be a need.

So, having a part time position would be very challenging, we actually had very positive conversation. Just was it yesterday the day before? I think it was two days ago.

I can never remember what day of the week it is right now with one of our neighboring district districts about share that role and am sharing some other services and things quite frankly,

which I'm very optimistic about we don't have the answers right now,

but it's good conversation and,

you know,

if I'm referencing the social work position right now,

and I think about sharing as opposed to part time,

I think about bigger districts who have social workers that may be across two or three buildings.

We would be like a building. So, if we did have an immediate need, we would have a go to person. So we have committed to getting back with those folks on May fifth, to see what we might be able to do collectively.

And if I have more information that we can incorporate into.

What we come together and discuss may eleven, we will certainly do that.

And then, lastly, the reduction in both services, again, we've been looking at that final service request, and we've been looking at some adjustments, you know, to courtney's earlier point she mentioned the ability to pursue grants.

We could purchase piece of a grant service through both these to have them help us that which will come at a cost but that cost could could render some benefits down the road. We know. Also goal driven has been our communications.

We have a piece of a person on board right now we were looking to expand that. That may be an area that we can tweak or adjust.

Oh, there's some other things and somebody had a question Courtney had a question. Yeah I'm sorry next slide just when you were talking about the look back period.

I'm sorry is that a previous slide by the money that the governor is talking about taking back? Is that part? Just the foundation.

So, we don't know, originally court, the all indications and the guidance and direction we were getting was, it was just this eighty four thousand dollar figure.

When he made the comment on Sunday, according to the transcription, the comments, it was fifty percent of the foundation aid and we assume that that was the same for the twenty percent mentioned on Tuesday.

But that's one of the unknowns. Okay. I was just wondering how much of our dollars are exposed like, even at Adam maximum, the most sure control would be the foundation in.

So, twenty percent of our foundation, it would be ninety two thousand dollars and change.

I don't think that the others are all either expense based or their local taxes. So the rest of our, the rest of our budget is not would not be subject to that. Okay, that's that's all I wanted to to clarify. Okay, thank you. Alright, other one so.

Dr. Long, I just I got clarity Bob Snyder, the executive director of news, but put this out in his email. Today the state, the revenue periods that they're assessing are April first, April thirty th, which obviously we'll come together after that happened.

The next period is may first to June. Thirty. Th, okay. And then the last one is July first through December thirty first.

So those are the three periods from from this and I'll just actually make a plug for and all the other.

I don't know if board members and such I know Dr long and I've been on many calls over the last several weeks, but they've been highly informational, you know, beyond the governor's day to daily.

Video conference that he does, this has been putting on this seems like every other Saturday with about fifteen hundred state leaders, superintendents, et cetera, and they're getting people from state.

They've gotten news, but people on there, they're talking about the issues and getting more clarity.

The best they can,

so if you have not been on any of those zoom calls video calls,

what have you I would highly encourage you to do that in addition to this but clips that I get you all get every day because we get information,

then it changes and I find that these webinars,

or at least keeping us up to date on things as they evolve,

which are sometimes by the hour.

But I found them very handy. They do, they do take time to obviously view and such, but they do record them. So, please take advantage if you haven't already.

And on that note, too, I sent out the link and I know just followed up today on the call to action being put out by this. But, and to fill out the letter to our.

It's our federal representative, so it's it's pretty important that we do that. And I'm gonna talk a little bit more about that in a second. But I had also reached out because I was hoping that would be a venue that we could push out to our community.

But as I went through it, and Jeff was really geared to be coming from from board for attendance. So I actually reached out to Vanessa and the P. T. A. earlier tonight.

And they plan on disseminating something that parents can do that is similar via the. And they anticipate that as soon as tomorrow. So, if we get that, we get that out to our parents as well.

There's been a big push around the around the whole state to do this for, for boards school district personnel. We really have to keep it coming. We, we can't, we can't sit complacent.

Jeff, your comments lead right into some of the points on this next slide.

Some of these other unknowns as we are budgeting inconsideration nineteen and the impact and and some of these though we still don't have answers.

You alluded to the Saturday webinars the last one I participated in actually,

Dan fuller from the governor's office was was a panelist as was the commissioner of education and the,

the commissioners are flow through and she's the connector then to the governor's office to try and have our voices heard,

and what I will say is this though he didn't have answers and in particular as it relates to transcript,

the top bullet transportation need,

and the bottom bullet budget,

both dates,

they were very cognizant of the fact that this is information that districts and boards need as soon as possible to be do the best planning that they can have.

So, again, we don't have answers, but there is a definite awareness that we need those answers. Now.

So, transportation aid our transportation, it is one of the expense based aides that Courtney talked about a little bit earlier and it's one of those lagging so, whatever we spend this year, we get it on next year.

We're not transporting children right now.

So that creates a question will we be foliated on what we would have,

or what we are paying to transport children that remains to be seen I will say the one thing we have going for us is our,

our buses aren't sitting idle and our drivers aren't sitting idle,

we certainly aren't using them to the capacity that we wouldn't be,

because they are delivering our meals, but we,

we have no idea.

And again we could speculate, but I think there's enough uncertainty and anxiety around all of us to begin to do that. We can't what if ourselves to death we have to be prepared for it No doubt but I do anticipate that we will get that answers soon.

Building project, completion and associated day that we are in a little bit better place then we were two weeks ago. It was really unclear.

We talked about it earlier tonight in the board meeting relative to the building project update,

we are positioned to finish on time and get that aid flowing unanticipated mandates,

resulting from covid nineteen and the associated costs you know,

there could be a laundry list here.

Things from what do we have to do to rearrange our classrooms are learning spaces what do we have to do around lunches cleaning protocols? What is that gonna look like? What is that going to mean for us?

Large gatherings, field trips there there are so many unknowns right now and that was another one of the governor's recent comments before schools reopen.

There's a lot of things we're gonna have to figure out and and with those things are certainly going to come some costs.

And then, lastly, again, the budget vote was delayed, we know that, but we still do not have a definitive date of when it will be held the two dates that are are bubbling up the most, and that

We have some guidance and direction around our June first in June ninth. The thinking among the experts right now is June first cannot happen if all of the guidelines and requirements stay the same.

Because remember, we always work backwards from that vote date to determine when we have to do other things like advertising and getting balance out in budget newsletters and so on and so forth. So, it is highly unlikely.

June first can happen. It is possible. That June nine could happen if we get much later than that, it creates a problem because our fiscal year ends on June thirty.

Th, but we have to wait and see, and that again was one of the items that the governor's office did acknowledge, we need to have an answer on as soon as we can.

So, a typical of the third draft of the budget, there is really a lot more. Now we don't know.

Then we knew last time, there is a lot more uncertainty I'm going to try to remain

optimistic I am going to remain hopeful that those things that are important to us and important to our kids,

are important to our community and important to our faculty and staff that we're going to be able to continue to do those things.

But right now we have to wait and see, so when we next meet, hopefully we will have some more updates and information. We will at least have that first look back.

We may have some additional information based on those meetings I alluded to earlier about the possibility of sharing some services. I would hope to have a final draft of the budget.

I cannot make that promise with all the unknowns at this point in time And I hope at a minimum at that point in time, we do know when we're going to be voting. So when indeed, we actually need to finalize our budget.

Our next workshop is set for may eleventh the question came up earlier is this a definitive date?

It's a definitive board meeting date, depending on what we learn and know we, we may have to add some additional board workshops. We may be positioned to adopt at that point in time. I don't know if we will have to again. This is this is part of the uncertainty.

So, that said that is the presentation, is it in its entirety? Now, I would open up for questions, comments or discussion among members of the board.

I'll chime in you can hear me. Yes. So everything's unknown.

From what I've read and other districts, and I've talked to some North country districts and things like that. Everyone seems to be planning for a twenty percent cut in Foundation.

Have you heard from other superintendents or other districts outside of NYSSBA that That seems to be the way that we're going.

I have not definitively and certainly heard from anybody who would have the knowledge to. That's the case.

I'm just, you know, everyone wants to scramble around,

you know, and and that's when it comes to is hurry up and then wait because no one really

knows what the stage doing and honestly,

it's not even the state because the money comes from the feds unless we're funded it doesn't trickle down to who needs it,

which is the teachers and the students in our district.

All that being said, I'm assuming you have some ideas or plans to present when this goes south for us.

So, Bill, we have already and and you kind of heard that tonight, the plan tentative plan, or at least the first steps of the tentative plan

If it's the eighty four thousand dollars in its entirety, the twenty percent for us would be about ninety two thousand dollars. So, it's gonna be a similar plan, because that's not that big of a gap between the two numbers. And yes

We're starting as painful as it is to look at what that fifty percent would mean just not just for my own sake, because if I don't say it, then I'll say afterwards,

aw man, I wish I said it I don't think if it is,

let's say a twenty percent number is coming down the pike and that's what districts need to go for,

because he's taking the money back.

I would believe it to be,

in addition to whatever covid money that they're throwing out there as a,

as a freebie or kickback, right they,

they're putting a covid line and the the federal restoration money,

guidance and direction,

we're getting right now is saying percent would be inclusive of the covid money.

Okay. Great. Not great. That's not okay. Right? It's better than the other answer. Correct? Yeah.

Anybody else.

I'm gonna choose not to weigh in I've been following a lot of stuff and a lot of it's just can be speculation we certainly need to like you said, prepare for the worst of course, the best we can, I'll say optimistic, but there's another, there's another stimulus coming. That will come to state municipalities in some fashion. But that may sweep other stuff stuff aside.

So, you know, this is not gonna get. It's gonna get worse before. It gets better of course, but I'm not going to speculate, but I think that we're, you know, thank you for putting this together. I hope that we're in

good standing when we come back on May for may eleventh but we still have two hurdles beyond that. Alright. And, you know, I will share a promising bit of information and again, no guarantees here.

I'm on daily conversations with the superintendents across the region. Kathy's on daily with the business officials across the region.

One of our superintendent colleagues from cap region BOCES has been tapped to sit in on a federal conversation on a regular basis.

And did so with one of our federal elected officials this week, who indicated that

The most recent federal package that came out is what they are referring to as covid three that did not touch education at all and touch businesses.

Primarily though, all indication is covid four is on the horizon and is specifically geared towards K, twelve and higher education.

So, we'll keep our fingers crossed that that is the case.

Anything else for members of the board I'm just gonna check to see if anybody's we do have.

A couple of comments from folks who are viewing.

During the twenty percent, the district three draft,

just some other districts is is certainly better than what some other districts are facing,

you know, Jen, the big city districts,

or who are wholly dependent on, I can't even imagine the implications here and echoing your thoughts to build a hearing and this is long island and locally that people are anticipating twenty percent.

I would love to do that, but I can't plan just for that because I, I don't have any anything definitive. I wish I did.

Speculation at this point, or alright does anybody have anything else relative to the budget presentation?

Okay, so now I'm going to request and this might be a little odd for attendees.

So I am going to request that we hold an executive session for personnel purposes in order to do that, though, we have to re enter the regular meeting. Okay.

So, I'm going to need a motion to re enter the meeting and then a motion to adjourn to executive session, which we're going to do offline. And I'll explain that in a minute. What I will say to the public.

I do this when we are in a real sitting face to face in the same room. It is highly unlikely that We will come back into this session and take any action. I did not anticipate doing that at all based on the conversation we're going to have.

However, I will leave the meeting open because we're going to have to then come back and re enter and adjourn. Does that make sense to everybody?

Yes, first thing we need is a motion to re enter right?

Can we have a motion to re enter public session? I'll make a motion to re enter public session, second, all in favor. aye, aye.

Now, I need a motion to enter executive sessions. I'll make a motion to enter executive session. second. Okay.

Yes, sorry everybody in favor. aye.

Thank you everybody for coming. Appreciate you coming out for the budget meeting.

Okay, so we had our motion by Jen to adjourn executive session. Second, Courtney, all in favor, aye.

Motion to re enter public session, I'll make a motion, second, Alright, was my second there I think it was John. Yes. All in favor, aye.

Okay, now I need a one final motion to adjourn.

I'll make a motion to adjourn. Second. All in favor. aye.