

19 Wards Cane, Menands, NY 12204 T (518) 465-4561 F (518)- 434-2840 www.menands.org

Welcome to the Menands School District! Please complete one packet for each child you are registering.

**PROOF OF RESIDENCY:** When you register by appointment, the parent (s) or person(s) in parental relation to the child will be required to submit (3) forms of documentation establishing residency in the school district, including but not limited to, the following:

- A copy of a residential lease; deed; or mortgage statement
- A statement by a third-party landlord, owner, or tenant from whom the parent(s)/guardian(s) lease from or live with (notarized affidavit)
- Such other statement(s) by a third party establishing the physical presence of the parent(s)/guardian(s) in the school district.
- Pay stub
- Income tax form
- Utility or other bills
- Membership documents based upon residency (e.g. library cards)
- Voter registration document(s)
- Official driver's license, learner's permit, or non-driver ID
- State or other government issued identification
- Documents issued by federal, state, or local agencies
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers

The Menands School District will make a residency determination based upon the material provided by the parent(s)/guardian(s).

**PROOF OF AGE:** In order to determine a student's age, a certified transcript of a birth certificate or record of baptism, (including a certified transcript of a foreign birth certificate or record of baptism) is required. If such documents are not available a passport would be accepted.

**HEALTH REQUIREMENTS:** NY Public Health Law §2164(7) (a) states no child can be admitted to attend school, in excess of fourteen days, without certification provided as evidence of the child's immunization against polio, mumps, measles, diphtheria, rubella, varicella, hepatitis B, pertussis, tetanus, and where applicable Haemophilus influenza type b (Hib) and pneumococcal disease. If parent is transferring from out- of-state or from another country and can show a good faith effort to get the necessary certifications the 14-day period can be extended to not more than 30 days. Each new entrant is also required by NY Public Health Law to submit proof of a health examination which shall not be more than (12) months prior to the commencement of the school year.

Once you have all the required documentation, you're ready to register your child. Please contact Liz Mentiply at (518) 465-4561 Ext. 101 to make an appointment for registration or email: lmentiply@menands.org

When all paperwork has been submitted, reviewed, and determined complete, you will be notified with your child's start date, teacher assignment, and transportation information.

Sincerely,

Liz Mentiply Menands UFSD Registrar

### MENANDS SCHOOL CONTACT LIST

Department	Contact	Phone Number	Email
Registration and Transportation	Liz Mentiply	518-465-4561 x 101	lmentiply@menands.org
Guidance Counselor McKinney Vento Liaison	Cheri VandenBerg	518-465-4561 x 156	cvandenberg@menands.org
Special Education	Meghan Widrick	518-465-4561 x 115	mwidrick@menands.org
Health Office	Diane Roseberger	518-465-4561 x 109	droseberger@menands.org
Cafeteria	Mike Tehan	518-465-4561 x 120	mtehan@menands.org
After School Child Care	СҮС	518-438-9596	info@colonieyouthcenter.org





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### **ENROLLMENT CHECKLIST**

For l	Parent/Guardian:
	Proof of Age: Student's Birth Certificate, Baptismal Certificate, or Passport
	Immunization Records
	Physical exam (within one year)
	Residency Questionnaire
	Proof of Residency: mortgage statement/deed/lease agreement - + 2 additional
	*An Affidavit of Residency must be filled out and notarized <b>ONLY IF</b> the parent/guardian resides in dwelling that they do not lease or own.
	Photo ID of parent/guardian registering student (driver's license or passport)
	Student Registration Form complete with parent signature
	Foreign Language questionnaire
	School Records Release Form
	IEP (if applicable)
	Custody Paperwork (if applicable)
For	School Use only:
	Determine enrollment eligibility OR give 3 days to provide missing information
	McKinney-Vento determination –STAC202 Completed
	Application complete and accepted
	Application incomplete. Information needed:

### STUDENT AGREEMENT

As a student of the Menands Union Free School District, I acknowledge that I have read the student handbook concerning use of student information, computer use and the school's conduct/disciplinary policy. I agree to follow all the rules set forth in those documents. I also agree to accept the consequences for my actions should I break any of those rules.				
Student Name (Print):				
Student Signature:	Date:			
PARENT/GUARDI	AN AGREEMENT			
As parent/legal guardian of the studential that I also have read and agree to the set forth in this handbook.	•			
Parent Name (Print):				
Parent/Guardian Signature:	Date:			



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#### **AUTHORIZATION FOR THE RELEASE OF RECORDS/INFORMATION**

\*The Federal Family rights and Privacy Act (FERPA) requires schools to have written consent from a parent or legal guardian before releasing educational records\*

		Date of Request:		
STUDENT INFORMATION	ıl			
STODERT IN CHINATION	•	Date of Birth	n:	Grade:
		Relationship		
Student Name:		— Prior School		
Parent/Guardian Name:		— Prior School		
Last School Attended:		<u> </u>		
USE AND DISCLOSURE IN I, the undersigned, do hereby				
	{Name of ag	ency or educational institut	ion maintainin	g records}
to disclose and deliver the cor (Please check all that apply):	mplete education records ma	intained under the above nam	e including but r	not limited to the following
Grades and Transcripts	Psychological & Educ	cational Testing	Other (spe	ecify)
School Health Records	Special Education Re	ecords/Most Recent IEP		
Scores (if applicable)	Discipline			
The education records checked	d above shall be delivered to:			
Name: Menands School Registr	ar Liz Mentiply			
School: Menands UFSD Address: 19 Wards Lane Menands, NY 12204				
<b>Phone:</b> 518-465-4561 ext. 101	Fax: (518) 434-2840			
Preferred Method of Transmiss	sion: Email: <a href="mailto:lmentiply@mena">lmentiply@mena</a>	<u>ınds.or</u> or Fax (above)		
I understand that the informati provisions of the Family Educat consent except in limited circur	ion Rights and Privacy Act (FE			confidential manner under identifiable information without
I understand that my consent for withdraw my consent, it does n				_
Signature of parent/guard	lian:		Date:	



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#### **PROOF OF RESIDENCE FORM**

Student's Name:	DOB:
Parent/Guardian Name:	
Physical Address:	City/State/Zip:
Own or Rent (Please Circle One)	
not constitute residency. Proof of residen will not be accepted. You must provide at	S Union Free School District. Solely owning property or a home does cy is required before a student may be registered. Post office boxes least three (3) proofs from the following list. Your name and address on these documents and they must be current.
One From Below:Mortgage Statement	
Purchase Contract (must contain both the Purchased)	seller's and the purchaser's name and the address of the property to be
Lease Agreement (must be current, legal, a signature, address, and phone number.	and valid between owner and renter, must contain the landlord's name,
Two Additional From Below:Tax Bill	
Driver's License	
Utility Bill	
Car Registration or Insurance ID	
Telephone Bill	
Credit Card Bill	
Cable/TV Bill	
	e student's file along with other required documents. e district until these forms have been received and verified.
Parent/Guardian Signature Date	





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## **Residency Questionnaire**

			)ate:		
Name of Student:					
	ast	First		Middle	<u> </u>
Gender:		Date of Birth:	:		,
□ Male			Month	Day	Year
□ Female					
Address:					
Phone:					
Email:					
able to receive. Under the McI even if they do not have the do immunization records, or birth also be entitled to free transpo	ocuments normal certificate. Stude ortation and othe	lly required such as proof of rents who are protected under er services.	esidency, r the McK	, school re inney-Ve	ecords,
*The McKinney-Vento Assistance Ac	t of 1987 is a federal	law that provides money for home	less shelter	programs.	
Where is the student c	urrently living	g? – Please check ONE	box.		
·	transitional sho	ause of loss of housing o	r econoi	mic harc	dship
<ul><li>In a car, park, bus, t</li><li>Other temporary live</li></ul>	=	or abandoned building 			
		x			

Print name of Parent, Guardian, or student

Signature of Parent, Guardian, or Student



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#### AFFIDAVIT OF RESIDENCY – PROPERTY OWNER

(To be filled out in the event that proof of residence cannot be established through other documentation)

I, (Property Owner)	being duly sworn, depose and say:(Nam	and his/her e of Parent/Guardian)
child(ren),(	, reside at my property Jame of child/ren)	y located at
* 1 * *	ne actual and only residence of the parties named here for months.	d, and they reside there on a daily basis, and
The sole purpose	e of this affidavit is to confirm the residence of p	oarties named so thatName of child/ren)
can attend the M	enands Union Free School District tuition free.	
	the Menands Union Free School District has the dence of the parties named in this affidavit, included	-
I also understand attending school	I that is/are not residing within this district.	g at my property solely for the reason of
	ent made in this affidavit may be a crime subject State of New York.	et to appropriate penalty as contained within the
I can be contacte information.	d at the number(s) listed below should the Mena	ands Union Free School District require further
Home Phone:	Cell Phone:	Work Phone:
Primary Propert	y Owner Signature:	
Sworn to before me	this day of, year	
Notary Public		



### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male in English, as well as prior school and ☐ Female Month Dav Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home ■ English □ Other or residence? specify □ Other 2. What was the first language your child learned? ■ English specify 3. What is the Home Language of each parent/guardian? □ Parent 1 ☐ Parent 2 specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? ■ English Other specify 5. What language(s) does your child speak? □ Other ■ English ■ Does not speak specify 6. What language(s) does your child read? □ Other □ Does not read ■ English specify 7. What language(s) does your child write? □ Other ☐ Does not write ■ English THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: District Name (Number) & School: Address:

1 ENGLISH

### Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school		
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.		
Yes* No Not sure  \[ \begin{align*}     \begin{align*}     &\text{If yes}, \text{ please explain:}   \]		
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe		
10a. Has your child ever been referred for a special education evaluation in the past?   No Yes* *Please complete 10b below		
10b. *If referred for an evaluation. has your child ever received any special education services in the past?  ☐ No ☐ Yes – Type of services received:		
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)		
10c. Does your child have an Individualized Education Program (IEP)?   No  Yes		
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)		
12. In what language(s) would you like to receive information from the school?		
Signature of Parent or of Person in Parental Relation  Month: Day: Year:  Date		
Relationship to student: ☐ Parent ☐ Other:		
Relationship to student:  Parent Other:		
Relationship to student:  Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Name: Position:		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL INTERVIEW: PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENT   PROFICIENCY TEAM		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Name: Position:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: Position:  ORAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW NO DAY YE.  OUTCOME OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  REFER TO LANGUAGE PROFICIENCY TEAM		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL		

2 ENGLISH



## **New Student Registration Form**

### Menands Union Free School District

19 Wards Lane

Menands, NY 12204 Phone: 518-465-4561 Fax: 518-434-2840

Student Information		
Last Name:	First Name:	MI:
Grade: Gender: Resident Address:	Date of Birth:	Home Phone:
Street Address	Apt/Room # Cit	ty State Zip
Is this student a foster child	? ☐ Yes If yes, what is the home ☐ No If yes, a DSS 2999 Form	
Check box if for Transportat	ion Only: School Registering fo	or:
Previous Enrollment Interpretation Former Address (House #, S	formation treet, City, State, Zip, Apt #)	Has this student ever been enrolled in Menands No
	Fax:	
Has the child ever been exp	elled from school?	] No
If yes, give reason:	· · <del> · · · · ·</del> · ·	
Special Education Need		
Does the child receive speci	al education services?   Yes	□ No

If so, pleas	e place a checkmark next to eac	h service your child is receiving.	
	☐ Physical Therapy☐ Speech/Language Therapy	☐ Self-Contained Classroom☐ Resource Room	☐ Classroom Aide ☐ Declassified
	· — · — · — · — ·	<b>—·—·—·</b>	
	. — . — . — . — .		
Health In	<u>formation</u>		
Family Do	octor:	Hospital:	
Health Ca	are Facility:	Dentist:	
Please lis	t any treatments, illnesses,	accidents, or allergies:	
	Race and Ethnicity	(1) and (2). Pease read them b	
[For questi	-	lescribes your child.] Select only	•
of (	•	entral or South American, or oth	
	ect ONE or MORE races from the r question (2) you may select all	e following racial groups. groups that apply to your child.	Select at least ONE box.]
	ntains cultural identification through t	on having origins in any of the original ribal affiliation or community recogniti	
incl		ne original peoples of the Far East, Sout ndia, Japan, Korea, Malaysia, Pakistan,	theast Asia, or the Indian subcontinent, the Philippine Islands, Thailand, and
	ive Hawaiian/Other Pacific Islander: A er Pacific Islands.	person having origins in any of the orig	ginal peoples of Hawaii, Guam, Samoa, o
Blac	k: A person having origins in any of th	e black racial groups of Africa.	
☐ <sub>Whi</sub>	ite: A person having origins in any of the	he original peoples of Europe, North A	irica, or the Middle East.

### **Immigration Information**

For Immigrants Only: (Must answ	ver all 4)
Years in U.S. schools:	
Country of origin:	
City where born:	
Home language:	<del></del>
Emergency Contacts	· · — · — · — · — · — · — · — · — · —
List 2 relatives and a neighbor who will be responsible.  Imperative in the event of an emergen	onsible for your child in case of illness/accident and you cannot be reached by - cannot be Parents
Contact 1:	Home Phone:
Contact 1 Relationship:	Cell Phone:
Contact 2:	Home Phone:
Contact 2 Relationship:	Cell Phone:
Contact 3:	Home Phone:
Contact 3 Relationship:	Cell Phone:
<b>Automated Telephone Notificatio</b>	
Please Note: This system cannot dial exdirectly.	xtensions. Therefore, please use numbers that will reach you
Phone 1:	Phone 2:
Email 1:	Email 2:
Cell phone 1 for text message:	
Cell phone 2 for text message:	
Siblings in Same Household	— . — . — . — . — . — . — . — . — .
Name:	

Has family moved within past 3 years to obtain migratory employment?		
Other Information  Has family moved within past 3 years to obtain migratory employment?		
My child has permission to use the internet at school:	Other Information  Has family moved within past 3 years to obta  • If yes, complete migrant worker for	in migratory employment?
Sthere a custody issue?   Yes   No	Internet Permission  My child has permission to use the inte	ernet at school:
(A copy of the custody papers must be given to the school district at the time of registration and any updates in the future must also be kept on file at the school)  Is there an order of protection?  Yes  No  Important: The District shall presume that either parent of the student has the authority to obtain the child's release from school unless provided with legal documentation stating otherwise  Adults Authorized to Pick up Children (Other than Parents)  The following individuals have my permission to pick up my children from school (*Please list all individuals including emergency contacts if you so choose. YOUR CHILD CANNOT BE RELEASED TO OTHER THAN THOSE LISTED.)  Name:  Phone:  Phone:  Name:  Phone:  Phone:	Custody  Is there a custody issue? ☐ Yes ☐ No	
Important: The District shall presume that either parent of the student has the authority to obtain the child's release from school unless provided with legal documentation stating otherwise  Adults Authorized to Pick up Children (Other than Parents)  The following individuals have my permission to pick up my children from school (*Please list all individuals including emergency contacts if you so choose. YOUR CHILD CANNOT BE RELEASED TO OTHER THAN THOSE LISTED.)  Name: Phone:  Phone: Phone:	updates in the future must also be kept on f	ile at the school)
(*Please list all individuals including emergency contacts if you so choose. YOUR CHILD CANNOT BE RELEASED TO OTHER THAN THOSE LISTED.)         Name:       Phone:         Name:       Phone:         Name:       Phone:	Important: The District shall presume that e child's release from school unless provided v Adults Authorized to Pick up Children	either parent of the student has the authority to obtain the with legal documentation stating otherwise (Other than Parents)
Name:	(*Please list all individuals including emergen	• • •
Name: Phone:	,	Phone:
	Name:	Phone:
Name: Phone:	Name:	Phone:
	Name:	Phone:

Parent/Guardian Information			
Daviert 1		Can this person: Yo	es No
Parent 1  Name Prefix: Dr. Mr. Mrs. Ms. Other		Receive mail about this student  Pick up this student	
Name:		from school	
Relationship $\square$ $\square$ $\square$		Is Active Military	
to Student: Father Mother Step- Step- Relative Father Mother	ve Non- Relative	Has custody	
Legal	No	Has Custody Yes	□ No
Address:			
(If Different from Student)	City	State	Zip
Occupation:	Employe	er:	
Phone Numbers:  Work: Cell			
Home:	·		
	Writton I	onguago:	
Spoken Language:		anguage:	
	work Ema		
Parent/Guardian Information		Can this person: You	es No
Parent 2		Receive mail about this student	
Name Prefix: Dr. Mr. Mrs. Ms. Other		Pick up this student from school	
Name:		Г	
Relationship		Is Active Military  Has custody	
Father Mother	Relative	rias custody	
Legal			
Guardian Yes No Military Yes	No	Has Custody Yes	No No
	No No		No No
Address:(If Different from Student)	No		No Zip
Address:(If Different from Student)	City	Custody Yes	Zip
Address:(If Different from Student)  Occupation: Phone Numbers:	City Employe	Custody Yes  State	Zip
Address:(If Different from Student)  Occupation: Phone Numbers:	City Employe	Custody Yes  State	Zip
Address:(If Different from Student)  Occupation: Phone Numbers:	City Employe	Custody Yes  State	Zip
Address: (If Different from Student)  Occupation: Phone Numbers: Cell	City Employe	Custody Yes  State	Zip

Parent/Guardian Information				
Tarching Guardian information		Can this person:	Yes No	
Parent 3  Name Prefix: Dr. Mr. Mrs. Ms. Other		Receive mail about this student		
Name:		Pick up this student from school		
Relationship		Is Active Military		
to Student: Father Mother Step- Step- Relative Father Mother	e Non- Relative	Has custody		
Legal	No	Has Custody Yes	s No	
Address:				
(If Different from Student)	City	State	Zip	
Occupation: Employer:				
Phone Numbers:				
Work: Cell:			_	
Home:				
Spoken Language:	Written La	anguage:		
Personal Email:	Work Ema	il:		

#### **Instructional Technology Form**

The District would like to offer your child access to computers, electronic learning devices and various information networks. Your child will have access to numerous software applications, hundreds of databases, libraries and information from all over the world through computer/electronic device access via the Internet.

With this educational opportunity also comes responsibility. It is important that you and your child read the District policy, regulation and agreement form and discuss these requirements together. In the school setting, students will be supervised in accordance with the District's policies and regulations while using the internet. Inappropriate use of computers, electronic devices or networks will result in the loss of these privileges.

In spite of our efforts to establish regulations for the District's computer network, please be aware that there may be material or communications on the Internet or other networks that District staff, parents, and students would find objectionable.

Please return this Use of District Technology Agreement indicating your permission or denial of permission for your student to participate in the use of the District's technology resources.

Sincerely,

#### Mrs. Cannavo

Please review Policy 4526.4, Technology Use Policy for Students on www.menands.org. Once you have done so, please sign below to acknowledge you agree to the terms and conditions outlined in the policy. Students who have not reviewed and agreed to the terms and conditions in the policy will have their computer accounts disabled. Please contact Mrs. Cannavo with any questions or concerns.

By signing your name below you are agreeing to the terms and conditions outlined in Policy 4526.4,
Technology Use Policy for Students.
☐ I agree ☐ I disagree
Student Name (*Required)
Parent Signature (*Required)

#### **Menands School Student Code of Conduct**

We are dedicated to maintaining a positive learning environment for all students. To assist in meeting this goal, we utilize a Code of Conduct that complies with the Dignity for All Students Act and sets forth students' rights and responsibilities while at school and school-related activities. It is important that everyone in the school community, including parents/guardians and students, be familiar with the Student Code of Conduct. Please take the time to review the Code of Conduct with your child, which can be accessed via the school web page: <a href="www.menands.org">www.menands.org</a>. Then sign and complete this form indicating that you have read it. If you do not have computer access and require a print copy, please contact the Main Office at 518-465-4561 ext. 119.

Student Name:		
Parent/guardian Name:		
Grade:	Date:	
	I and discussed the information pertaining to school vio	
Parent or Guardian Signa	ature	
Student Signature		

### **MENANDS SCHOOL CAFETERIA 2022-2023**

Student's Name	Grade				
I d	lo I do n	not give permission for my chil	d to		
ŗ	ourchase snac	cks using his or her cafeteria a	ccount.		
	<u>Al</u>	llergies to Foods			
Pleas	e list below a	any food allergies your child h	as		
[	None				
[	Peanut c	or Nut Allergy			
]	Other				
	Special	Food Considerations			
Please chec	k all boxes ti	hat apply to your child's dieta	ry needs		
	None				
	Gluten F	ree			
	□ No Pork	Allowed			
	Vegan				
	□ Vegetari	ian			
	Other:				
Parent's Signature		Parent's Printed Name	 Date		

#### MENANDS SCHOOL DISMISSAL PROCEDURES

		GRADES K-8	
Student's Name:		Teacher's Name:	Grade:
<ul> <li>Parents/guardians need to be returned to your</li> <li>Students attending the cafeteria.</li> <li>Students who are pick Parents/guardians wil</li> <li>Students in grades K-2</li> <li>Students in grades the please fill out the walk of the students do not students in grades to students do not students do not students ridin</li> </ul>	ocedures listed belowed to identify their care child's homeroom are CYC program will be escort I park in an assigned and who ride the bus result in an assigned are who ride the bus result in an assigned are who is may walk or bike here is no supervision of the bus result in a supervision of the su	child's regular dismissal procesteachers. The dismissed from classroom sed by staff members to the parking space and wait in the must have a parent meet the tome with parent/guardian passions.  The for students who can walk, property must obey the bicycontents.	
parents/guardians need teacher has NOT received will have the child follow. The "blue slip" must be we will not be able to On any day that a study note" identifying the content of the study of the stu	child's dismissal pro- ed to send a "blue no- ived a "blue note" id ow his or her regula be used for all dismis accept phone calls, dent stays after scho change in the regula have been included i	ote" to the homeroom teach dentifying a change in the ching of dismissal routine. It is a change sexcept emergen emails or faxes with dismissal procedure.	ular dismissal procedure listed below, ner. On any day that the homeroom ld's dismissal plan, the homeroom teacher cies.  al changes unless it is an emergency. It is send the homeroom teacher a "blue enience. You can find additional copies of
Please check the child's regularegular school day:	ar dismissal procedu	ure – what the child is expec	cted to do on most days at the end of the
Ride Bus Parent Pick-	Up Attend	d CYC program	
For grades 5-8 only, please ch		•	alk/bike to school
Parent/Guardian Name (printe	ed)		

Parent/Guardian Signature

19 Wards Lane, Menands, N.Y. 12204 Ph: 518-465-4561 x. 109 Fax: 518-465-4572

School Nurse: Diane Roseberger R.N.

#### Dear Parents/Guardians:

The Menands School would like to take this opportunity to explain the role of the School Health Office, and to ask your help in our work with your child.

**Special Health Needs:** So that we may provide the best care for your child, please inform us of the following:

- 1. Food Allergy
- 2. Bee Sting Allergy
- 3. Allergy to any other medication
- 4. Difficulty with vision, hearing, or speech
- 5. Need for medication during the school day
- 6. Any medical diagnosis for which your child may take medication at home
- 7. Any head injury or concussion that occurs.

#### **Medication in School:**

In order to have medication administered to your child while in school you MUST have the following:

- 1. A physician's order completed by their doctor
- 2. Parent permission completed on the physician's order form.
- 3. An adult **MUST** bring the medication into school
- 4. Medications must be in the original container

#### **Emergency Contact Information:**

It is important for your emergency contact information to be up-to date. It is imperative to be able to reach an adult in the event of an emergency or early school closure. If you have any changes to your contact information please contact the school.

#### **Accidents and Injuries in School:**

If an accident occurs in school, the parent/ guardian will be notified as deemed appropriate by the school nurse. If necessary, the student will be treated with appropriate first aid measures.

<sup>\*</sup>The above refers to ALL medications including over the counter medications that are used on an "as needed basis."

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School Nurse: Diane Roseberger R.N.

#### **Immunizations:**

All student must be in compliance with NYS immunization standards in order to attend school. A child will not be allowed to attend school without proper verification of the immunizations.

#### **School Physician:**

The New York Education Law requires a physical exam for all new students upon entrance to school and routinely in grades K, 2, 4, and 7. We encourage this to be done by your child's physician, as he /she can offer a more complete examination through his/her knowledge of your family. If a physical is done by our school physician you will be notified of any abnormal findings.

#### **Dental Certificates:**

Dental Health is important to your child's overall health. Please have your child's dentist fill out the Dental Health Form at your next visit. If you need assistance obtaining Dental care please contact the Health Office

#### Attendance:

Per Menands School Attendance Policy: An excuse written by a parent or guardian must be sent to school with the student on the next day they return to school. It is very important that parents and school staff cooperate in an effort to make sure all students are safe and accounted for each day of school. Without a written note your child will be marked "unexcused" If your child is absent due to a medical/dental appointment you may send in a note from their doctor to excuse their absence.

#### **Screening Procedures:**

Students in all grades are screened by the Health Office nurse for visual acuity and hearing. Students from ages 8-16 are also screened for scoliosis according to NYS law.

19 Wards Lane, Menands, N.Y. 12204 Ph: 518-465-4561 x 109 Fax: 518-465-4572 School Nurse: Diane Roseberger R.N. STUDENT HEALTH HISTORY

Name:				DOB: Age: Gender:	 F		
Parent/Guardian:						Home Phone: Date:	<u>-</u>
Tarenty Gaaraian							
						Cell Phone:	
Check all that applies: YES N			NO	If Yes, please explain and include date:			
Ongoing medical condition							
Followed by medical specialist							
Allergies:				☐food ☐environmental ☐insect ☐medication ☐other (Explain)			
Hospitalization							
Surgery							
Injury that required an Em	nergeno	y Roo	m visit				
Missed 5 days of school in		•					
Bone/muscle injury							
Loss of consciousness, cor	ncussio	n or se	rious head				
injury. Please indicate appr							
Convulsion/seizure							
Vision impairment or cond	dition					☐ glasses ☐ contacts ☐ Prosthesis	
Hearing impairment or co	ndition					☐ hearing aid ☐ cochlear implant	
Dental bridge, braces or mouthpiece				-			
Have any family members under the age of 50 ever:		YES	NO	If Yes, please specify:			
Had a heart attack							
Had other serious health problems							
CHECK ALL THAT APPLY TO YOUR CHILD:  ADHD Asthma/trouble breathing Autism/Asperger Dental Injuries Diabetes Ear Infections  CHECK ALL THAT APPLY TO YOUR CHILD: GI Conditions Headaches/mi Headaches/mi Heart Condition High Blood Pre			nes/mig ondition ood Pres Health (	raines s sure Conditio	☐ Scoliosis ☐ Single Organ (☐kidney, ☐testicle) ☐ Skin Condition ☐ Speech Condition		
<b>CURRENT MEDICATIONS</b>	YES	NO		Please list name, dose, time(s)			
Given at school						· ·	
Taken at home							
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply				
During or outside of school			□crutches □walker □wheelchair □other:				
TREATMENTS	YES	NO					
During or outside of school			□ insulin/blood glucose monitoring □ inhaler/nebulizer/peak flow monitoring □ special diet				
Is there any condition that would prevent your child from participating in physical education or sports?  □No □Yes:  Please list any additional concerns: (use back of sheet if necessary)							
Parent/Guardian Signature:							