

MENANDS SCHOOL



2020 – 2021

Required Budget Documents

Menands Union Free School District

Comparison of 3 Part Budgets
2019-2020 & 2020-2021

2019-2020 Proposed Budget

<u>Admin. Budget</u>	<u>Program Budget</u>	<u>Capital Budget</u>	<u>Total Budget</u>
\$ 1,013,473	\$ 7,099,169	\$ 926,025	\$ 9,038,667
11.21%	78.54%	10.25%	100.00%

2020-2021 Proposed Budget

<u>Admin. Budget</u>	<u>Program Budget</u>	<u>Capital Budget</u>	<u>Total Budget</u>
\$ 1,051,634	\$ 7,431,614	\$ 1,341,122	\$ 9,824,370
10.70%	75.65%	13.65%	100.00%

Proposed 2020-2021 Menands Union Free School Budget Statement

Account	Description	2020 - 21 Proposed Budget
A1010.4	Contractual And Other	5,900.00
A1010.45	Materials And Supplies	300.00
1010	BOARD OF EDUCATION *	6,200.00
A1040.16	Noninstructional Salaries	7,115.00
A1040.4	Contractual And Other	400.00
A1040.45	Materials And Supplies	300.00
1040	DISTRICT CLERK *	7,815.00
A1060.4	Contractual And Other	5,000.00
A1060.45	Materials And Supplies	400.00
1060	DISTRICT MEETING *	5,400.00
A1240.15	Instructional Salaries	152,825.00
A1240.16	Noninstructional Salaries	58,587.00
A1240.2	Equipment	2,500.00
A1240.4	Contractual And Other	20,378.00
A1240.45	Materials And Supplies	7,500.00
1240	CHIEF SCHOOL ADMINISTRATOR *	241,790.00
A1310.16	Noninstructional Salaries	157,131.00
A1310.2	Equipment	2,000.00
A1310.4	Contractual And Other	25,376.00
A1310.45	Materials And Supplies	1,700.00
A1310.49	Boces Services	42,312.00
1310	BUSINESS ADMINISTRATION *	228,519.00
A1320.4	Contractual And Other	10,750.00
1320	AUDITING *	10,750.00
A1420.4	Contractual And Other	33,820.00
1420	LEGAL *	33,820.00
A1460.45	Materials And Supplies	4,000.00
1460	RECORDS MANAGEMENT OFFICER *	4,000.00
A1620.16	Noninstructional Salaries	158,226.00
A1620.2	Equipment	3,000.00
A1620.4	Contractual And Other	176,790.00
A1620.45	Materials And Supplies	18,000.00
A1620.49	Boces Services	1,095.00
1620	OPERATION OF PLANT *	357,111.00
A1621.16	Noninstructional Salaries	7,935.00
A1621.2	Equipment	3,000.00
A1621.4	Contractual And Other	56,210.00
A1621.45	Materials And Supplies	10,000.00
1621	MAINTENANCE OF PLANT *	77,145.00
A1670.4	Contractual And Other	11,500.00
1670	CENTRAL PRINTING & MAILING *	11,500.00
A1680.49	Boces Services	26,009.00
1680	CENTRAL DATA PROCESSING *	26,009.00
A1910.4	Unallocated Insurance	3,000.00
1910	UNALLOCATED INSURANCE *	3,000.00
A1920.4	School Association Dues	4,200.00
1920	SCHOOL ASSOCIATION DUES *	4,200.00
A1981.49	Boces Administrative	51,396.00
1981	BOCES ADMINISTRATIVE COSTS *	51,396.00
A1989.4	Unclassified	36,000.00
1989	UNCLASSIFIED *	36,000.00
A2010.49	Boces Services	23,518.00
2010	CURRICULUM DEVEL & SUPERVISION *	23,518.00
A2020.15	Instructional Salaries	99,000.00
A2020.16	Noninstructional Salaries	41,669.00
A2020.4	Contractual And Other	1,000.00
A2020.45	Materials And Supplies	1,000.00
2020	SUPERVISION-REGULAR SCHOOL *	142,669.00
A2060.15	Instructional Salaries	2,075.00

A2060.4	Contractual And Other	500.00
A2060.45	Materials And Supplies	3,000.00
2060	RESEARCH, PLANNING & EVALUAT *	5,575.00
A2070.4	Contractual And Other	500.00
2070	INSERVICE TRAINING-INSTRUCTION *	500.00
A2110.12a	Teacher Salaries, Full Day K-3	758,020.00
A2110.12b	Teacher Salaries 4-6	432,778.00
A2110.13	Teacher Salaries, 7-12	446,490.00
A2110.14	Substitute Teacher	60,438.00
A2110.16	NonInstructional Salaries	18,194.00
A2110.2	Equipment	12,000.00
A2110.4	Contractual And Other	23,500.00
A2110.45	Materials And Supplies	27,550.00
A2110.471	Tuition Paid To Public Dists In Nys	1,494,705.00
A2110.48	Textbooks	30,698.00
A2110.49	BOCES Services	242,839.00
2110	TEACHING-REGULAR SCHOOL *	3,547,212.00
A2250.15	Instructional Salaries	404,228.00
A2250.16	NonInstructional Salaries	45,412.00
A2250.4	Contractual And Other	48,410.00
A2250.45	Materials And Supplies	5,200.00
A2250.471	Tuition Paid To Public	701,348.00
A2250.49	Boces Services	207,428.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	1,412,026.00
A2610.15	Instructional Salaries	58,003.00
A2610.4	Contractual And Other	1,200.00
A2610.45	Materials And Supplies	2,300.00
A2610.46	School Library A/V Loan	2,025.00
A2610.49	Boces Services	2,545.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	66,073.00
A2630.2	Equipment	4,000.00
A2630.22	State-Aided Computer Hdware - Purchase	3,991.00
A2630.45	Materials And Supplies	5,200.00
A2630.46	State-Aided Computer Software	4,854.00
A2630.49	Boces Services	10,579.00
A2630.4	Contractual And Other	71,457.00
2630	COMPUTER ASSISTED INSTRUCTION *	100,081.00
A2810.15	Instructional Salaries	125,566.00
A2810.4	Contractual And Other	300.00
A2810.45	Materials And Supplies	500.00
2810	GUIDANCE-REGULAR SCHOOL *	126,366.00
A2815.16	NonInstructional Salaries	48,643.00
A2815.2	Equipment	1,500.00
A2815.4	Contractual And Other	46,000.00
A2815.45	Materials And Supplies	1,200.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	97,343.00
A2820.15	Instructional Salaries	57,419.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	57,419.00
A2850.15	Instructional Salaries	21,808.00
2850	CO-CURRICULAR ACTIV-REG SCHL *	21,808.00
A2855.15	Instructional Salaries	9,000.00
A2855.4	Contractual And Other	1,000.00
A2855.45	Materials And Supplies	300.00
2855	INTERSCHOL ATHLETICS-REG SCHL *	10,300.00
A5510.16a	NonInstructional Salaries Excl. Super.	11,010.00
5510	DISTRICT TRANSPORT *	11,010.00
* A5540.4	Contract Transportation	927,511.00
5540	CONTRACT TRANSPORT *	927,511.00
A5550.4	Public Transportation	2,500.00
5550	PUBLIC TRANSPORTATION *	2,500.00
A9010.8	State Retirement	77,661.00
9010	STATE RETIREMENT *	77,661.00
A9020.8	Teachers' Retirement	241,372.00
9020	TEACHERS' RETIREMENT *	241,372.00
A9030.8	Social Security	244,202.00

9030	SOCIAL SECURITY	*	244,202.00
A9040.8	Workers' Compensation		16,128.00
9040	WORKERS' COMPENSATION	*	16,128.00
A9050.8	Unemployment Insurance		23,000.00
9050	UNEMPLOYMENT INSURANCE	*	23,000.00
A9060.8	Hospital, Medical And Dental		683,221.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	683,221.00
A9710.6	Serial Bonds - Other		535,000.00
A9710.7	Serial Bonds - Other		304,720.00
9710	*		839,720.00
A9901.93	Transfer To School Food		35,000.00
A9901.95	Transfer To Special Aid		7,500.00
9901	TRANSFER TO SPECIAL AID	*	42,500.00
	Grand Totals:		9,824,370.00

* Transportation comments- 2020-2021 will be the first year of new 5 year transportation contracts with Durham Service Lp and Star and Strand Transportation INC that is an *estimated* total cost \$3,542,766 over the five years

Property Tax Report Card
010615 - MENANDS UFSD

2019-2020 - Page 1
Official - as of 05/18/2020 10:11 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:

KATHY CIETEK

Preparer's Telephone Number:

518-465-4561

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	9,038,667	9,824,370	8.69 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,001,177	7,236,094	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,001,177	7,236,094	3.36 %
F. Permissible Exclusions to the School Tax Levy Limit	450,238	449,685	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,689,454	6,786,409	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,550,939	6,786,409	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	138,515	0	
Public School Enrollment	295	300	1.69 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2019-20 Estimated 2020-21
(D) (E)

Adjusted Restricted Fund Balance	517,603	493,807
Assigned Appropriated Fund Balance	858,421	865,042
Adjusted Unrestricted Fund Balance	826,869	814,624
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.15 %	8.29 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	121,530	121,530	No Intended use in 2020-2021
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	30,000	30,000	No Intended use in 2020-2021
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	25,000	25,000	No Intended use in 2020-2021
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	105,600	105,600	No Intended use in 2020-2021
Reserve for Insurance		For unexpended proceeds of			

Recoveries		insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	34,045	7,826	No Intended use in 2020-2021
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS-ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	152,000	152,000	50,000 intended appropriated 2020-2021 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS-TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	49,428	101,851	No Intended use in 2020-2021



*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Entity Name	MENANDS UFSD	 
BEDS Code	010615	
Claim Year	2019-2020	
Welcome Kathleen Cietek (School Entity User) CORE 05/26/2020 12:12 PM Home Issue Reporting Help Logout		
Entity Info Forms Claim Verifications Activity Log Reports		

You Have Selected the 'Revision' Data Area.
The Data State of the form set is: "Revision Submitted"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MENANDS UFSD
Contact Person: KATHLEEN CIETEK

District Code: 010615
Telephone: (518) 465-4561
Tel Extension: 105

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	151,925	49,327	900

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 515,365,434

School District - 012615 Menands Common

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	573,760	0.11
13100	CO - GENERALLY	RPTL 406(1)	4	56,775,200	11.02
13650	VG - GENERALLY	RPTL 406(1)	24	4,860,960	0.94
13800	SCHOOL DISTRICT	RPTL 408	2	4,955,200	0.96
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	341,280	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	15,077,120	2.93
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	3,742,080	0.73
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,600,000	0.31
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	3	6,703,680	1.30
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	4,360,000	0.85
25900	Land Banks	NPCL S1608	1	64,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,245,280	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,050,400	0.20
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,400,000	0.47
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	158,080	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	560,000	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	246,240	0.05
41834	ENHANCED STAR	RPTL 425	81	5,689,248	1.10
41854	BASIC STAR 1999-2000	RPTL 425	288	8,884,224	1.72
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	60,000	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	801,268	0.16
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	434,279	0.08

Equalized Total Assessed Value 515,365,434

School District - 012615 Menands Common

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47594	Mix-use Properties outside NYC	RPTL S485-a	1	10,080,000	1.96
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			459	130,662,299	25.35
Totals:			0	0	0.00
			459	130,662,299	25.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$4,253,053

▼
\$1,386,844

PUPILS

PUPILS

▼
388

▼
42

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$10,961

▼
\$33,020

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,760,789,980****PUPILS****735,579****EXPENDITURES PER PUPIL****\$11,910****INSTRUCTIONAL EXPENDITURES****\$3,724,876,702****PUPILS****113,376****EXPENDITURES PER PUPIL****\$32,854**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$20,188

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
27 71.1%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
5 13.2%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
5 13.2%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
1 2.6%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
0 0.0%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT

14.7%

SIMILAR DISTRICT GROUP

13.4%

NY STATE

14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: MAY 18, 2020, 11:16 AM EST

MENANDS UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	1
Black or African American	2	2	2	—	3	4
Hispanic or Latino	4	2	3	—	—	4
Multiracial	4	—	4	—	—	—
White	3	2	2	—	2	3
English Language Learners	4	4	4	4	—	3
Students with Disabilities	2	3	3	—	1	1
Economically Disadvantaged	3	3	3	—	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	147	3
	Math	164	151	
	Science	68	202	
	Combined	394	158	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	208	4
	Math	47	232	
	Science	25	230	
	Combined	118	222	
Black or African American	ELA	58	110	2
	Math	58	103	
	Science	41	183	
	Combined	157	126	
Hispanic or Latino	ELA	25	158	3
	Math	25	148	
	Science	5	200	
	Combined	55	157	
Multiracial	ELA	19	168	4
	Math	17	177	
	Science	7	243	
	Combined	43	184	
White	ELA	38	120	3
	Math	40	128	
	Science	31	210	
	Combined	109	148	
English Language Learners	ELA	31	129	4
	Math	33	132	
	Science	6	150	
	Combined	70	132	
Students with Disabilities	ELA	51	61	2
	Math	53	46	
	Science	15	143	
	Combined	119	65	
Economically Disadvantaged	ELA	63	92	2

Subgroup	Subject	Cohort	Index	Level
	Math	61	83	
	Science	50	184	
	Combined	174	115	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	163	146	4
	Math	165	150	
	Science	68	202	
	Combined	396	157	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	208	4
	Math	47	232	
	Science	25	230	
	Combined	118	222	
Black or African American	ELA	58	110	3
	Math	59	101	
	Science	42	179	
	Combined	159	125	
Hispanic or Latino	ELA	25	158	4
	Math	25	148	
	Science	5	200	
	Combined	55	157	
Multiracial	ELA	20	160	4
	Math	20	150	
	Science	7	243	
	Combined	47	168	
White	ELA	41	111	3
	Math	41	124	
	Science	32	203	
	Combined	114	142	
English Language Learners	ELA	31	129	4
	Math	33	132	
	Science	6	150	
	Combined	70	132	
Students with Disabilities	ELA	52	60	3
	Math	53	46	
	Science	17	127	
	Combined	122	63	
Economically Disadvantaged	ELA	64	91	3

Subgroup	Subject	Cohort	Index	Level
	Math	65	78	
	Science	50	184	
	Combined	179	112	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	31,323	620	50.5	3
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	10,024	178	56.3	4
Black or African American	8,974	191	47	2
Hispanic or Latino	2,600	52	50	2
Multiracial	—	27	—	—
White	7,876	164	48	2
English Language Learners	2,866	46	62.3	4
Students with Disabilities	4,175	79	52.8	3
Economically Disadvantaged	12,846	246	52.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	2
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	49%	72%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	50%	60%	1.2	3
Black or African American	14	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	37	49%	72%	1.5	4
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	138	163	146	143	105	122	161	—	—	200	4	4
	Math	139	165	150	144	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	195	46	208	196	157	164	182	—	—	200	4	4
	Math	210	47	232	200	174	179	189	—	—	200	4	
Black or African American	ELA	99	58	110	107	98	116	158	—	—	200	3	3
	Math	96	59	101	104	88	107	154	—	Y	200	3	
Hispanic or Latino	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	20	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
White	ELA	119	41	111	125	102	119	160	—	N	200	2	2
	Math	110	41	124	118	110	126	163	—	—	200	3	
English Language Learners	ELA	—	31	—	—	—	—	—	—	—	—	—	—
	Math	—	33	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	46	52	60	59	61	85	142	—	N	200	2	1
	Math	51	53	46	63	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	106	64	91	114	95	113	157	N	—	200	1	1
	Math	101	65	78	109	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.5	268	34	12.7%	13.7%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6.9	78	8	10.3%	6.7%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	26.2	97	16	16.5%	24.6%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	15.8	36	5	13.9%	15.4%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	27	—	—	—	—	—	—	—	—	—	—
White	13	64	7	10.9%	12.4%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	9.1	49	6	12.2%	8.9%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	27.5	44	13	29.5%	26.6%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	22.2	112	20	17.9%	20.8%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	184	94%	365	94.8%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	47	100%	94	98.9%
Black or African American	✓	72	94.4%	129	94.6%
Hispanic or Latino	—	11	—	—	—
Multiracial	—	9	—	—	—
White	X	43	88.4%	86	91.9%
English Language Learners	—	22	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✓	78	93.6%	157	94.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	185	94.6%	371	94.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	47	100%	94	100%
Black or African American	✗	72	94.4%	131	93.9%
Hispanic or Latino	—	12	—	—	—
Multiracial	—	9	—	—	—
White	✗	43	93%	87	94.3%
English Language Learners	—	22	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✗	79	91.1%	161	92.6%

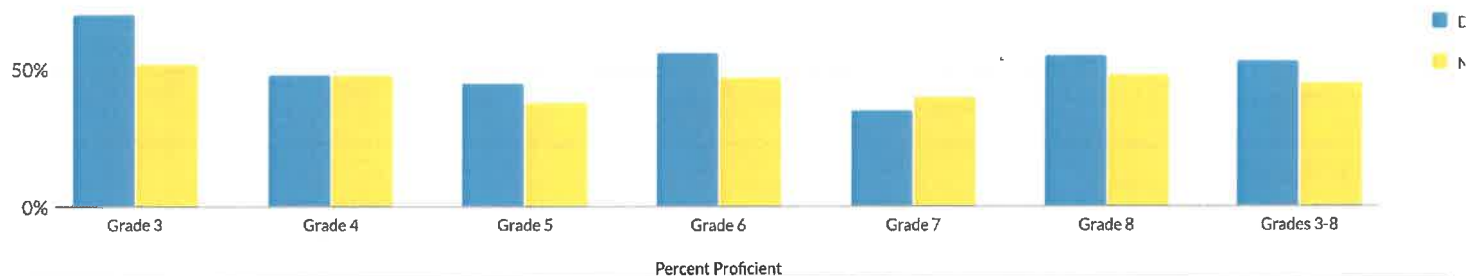
RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	—

STAFF QUALIFICATIONS (2018-19)

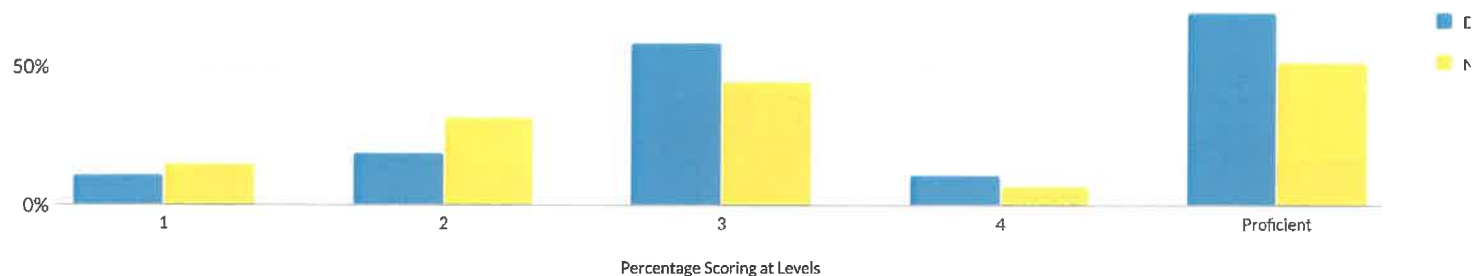
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	1	3%	0	0%	2	7%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	27	3	11%	5	19%	16	59%	3	11%	19	70%
Grade 4	1	33	5	15%	12	36%	12	36%	4	12%	16	48%
Grade 5	5	22	6	27%	6	27%	4	18%	6	27%	10	45%
Grade 6	5	32	9	28%	5	16%	6	19%	12	38%	18	56%
Grade 7	2	17	6	35%	5	29%	4	24%	2	12%	6	35%
Grade 8	1	38	7	18%	10	26%	8	21%	13	34%	21	55%
Grades 3-8	15	169	36	21%	43	25%	50	30%	40	24%	90	53%

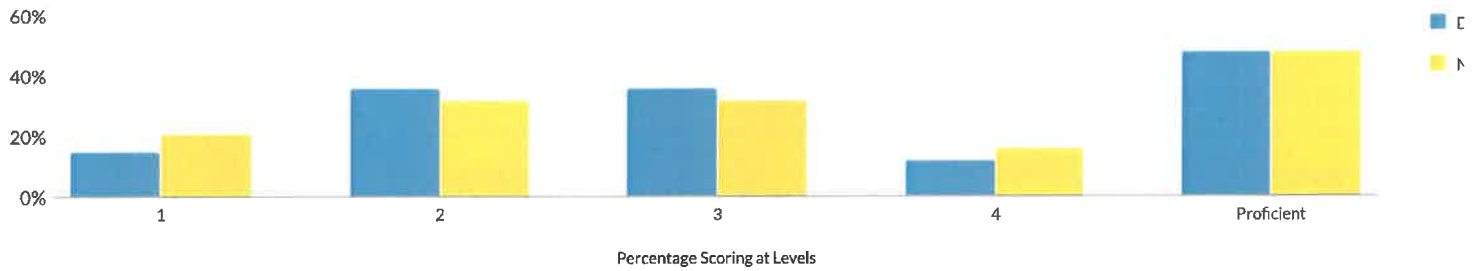
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	27	3	11%	5	19%	16	59%	3	11%	19	70%
General Education	0	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	—	—	—	—	—	—	—	—	—	—
Black or African American	0	13	2	15%	5	38%	5	38%	1	8%	6	46%
White	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	14	1	7%	0	0%	11	79%	2	14%	13	93%
Female	0	14	3	21%	2	14%	8	57%	1	7%	9	64%
Male	1	13	0	0%	3	23%	8	62%	2	15%	10	77%
English Language Learners	0	8	1	13%	0	0%	7	88%	0	0%	7	88%
Non-English Language Learners	1	19	2	11%	5	26%	9	47%	3	16%	12	63%
Economically Disadvantaged	0	11	3	27%	3	27%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	1	16	0	0%	2	13%	11	69%	3	19%	14	88%
Not Migrant	1	27	3	11%	5	19%	16	59%	3	11%	19	70%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	25	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	27	3	11%	5	19%	16	59%	3	11%	19	70%
Parent Not in Armed Forces	1	27	3	11%	5	19%	16	59%	3	11%	19	70%

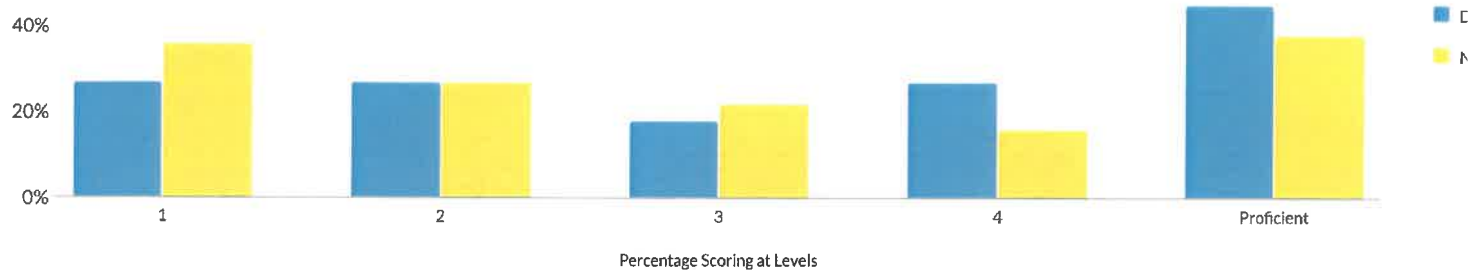
GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	33	5	15%	12	36%	12	36%	4	12%	16	48%
General Education	1	27	3	11%	9	33%	11	41%	4	15%	15	56%
Students with Disabilities	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	0	11	4	36%	5	45%	2	18%	0	0%	2	18%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	1	7	0	0%	5	71%	2	29%	0	0%	2	29%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	1	20	3	15%	9	45%	6	30%	2	10%	8	40%
Male	0	13	2	15%	3	23%	6	46%	2	15%	8	62%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	29	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	14	4	29%	9	64%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	1	19	1	5%	3	16%	11	58%	4	21%	15	79%
Not Migrant	1	33	5	15%	12	36%	12	36%	4	12%	16	48%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	30	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	33	5	15%	12	36%	12	36%	4	12%	16	48%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	32	—	—	—	—	—	—	—	—	—	—

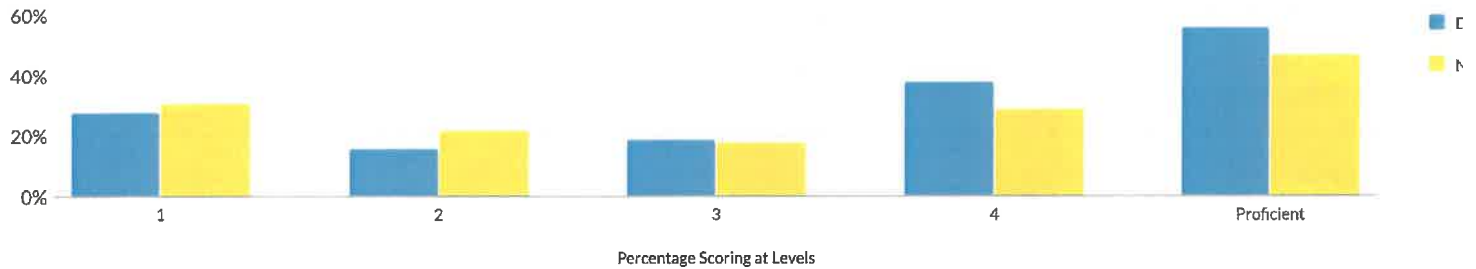
GRADE 5 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	22	6	27%	6	27%	4	18%	6	27%	10	45%
General Education	5	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	5	—	—	—	—	—	—	—	—	—	—
Black or African American	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	8	3	38%	3	38%	1	13%	1	13%	2	25%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	3	10	2	20%	2	20%	3	30%	3	30%	6	60%
Male	2	12	4	33%	4	33%	1	8%	3	25%	4	33%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	21	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	11	4	36%	3	27%	1	9%	3	27%	4	36%
Not Economically Disadvantaged	2	11	2	18%	3	27%	3	27%	3	27%	6	55%
Not Migrant	5	22	6	27%	6	27%	4	18%	6	27%	10	45%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	22	6	27%	6	27%	4	18%	6	27%	10	45%
Parent Not in Armed Forces	5	22	6	27%	6	27%	4	18%	6	27%	10	45%

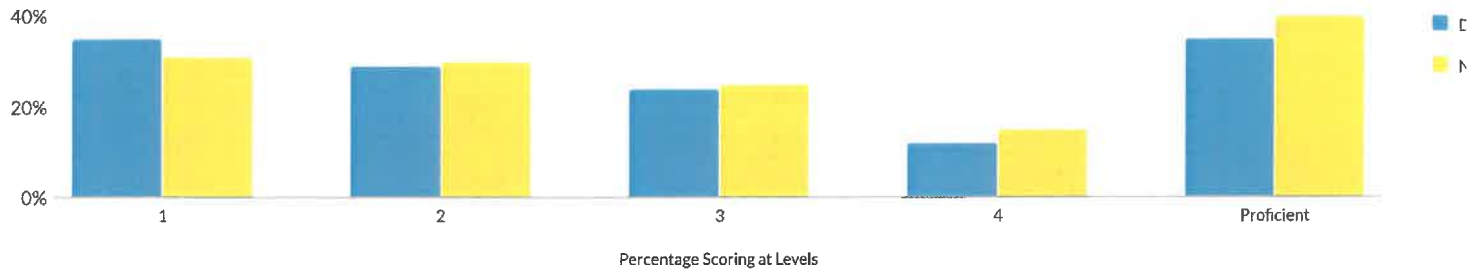
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	32	9	28%	5	16%	6	19%	12	38%	18	56%
General Education	3	26	6	23%	4	15%	5	19%	11	42%	16	62%
Students with Disabilities	2	6	3	50%	1	17%	1	17%	1	17%	2	33%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	1	8%	2	17%	9	75%	11	92%
Black or African American	3	9	6	67%	1	11%	0	0%	2	22%	2	22%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	7	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	3	27%	3	27%	4	36%	1	9%	5	45%
Female	2	17	4	24%	3	18%	4	24%	6	35%	10	59%
Male	3	15	5	33%	2	13%	2	13%	6	40%	8	53%
English Language Learners	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	5	26	5	19%	4	15%	5	19%	12	46%	17	65%
Economically Disadvantaged	2	11	7	64%	3	27%	0	0%	1	9%	1	9%
Not Economically Disadvantaged	3	21	2	10%	2	10%	6	29%	11	52%	17	81%
Not Migrant	5	32	9	28%	5	16%	6	19%	12	38%	18	56%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	30	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	32	9	28%	5	16%	6	19%	12	38%	18	56%
Parent Not in Armed Forces	5	32	9	28%	5	16%	6	19%	12	38%	18	56%

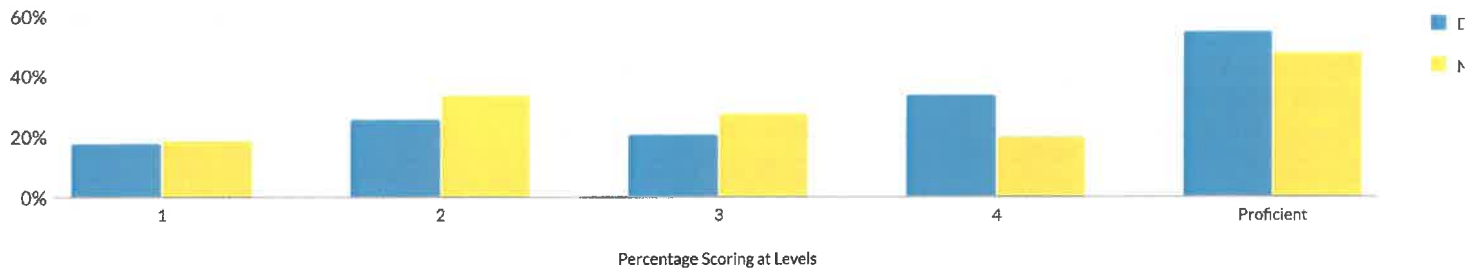
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	17	6	35%	5	29%	4	24%	2	12%	6	35%
General Education	0	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	0	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	4	33%	3	25%	3	25%	2	17%	5	42%
Female	2	10	3	30%	4	40%	1	10%	2	20%	3	30%
Male	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	16	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	11	2	18%	3	27%	4	36%	2	18%	6	55%
Not Migrant	2	17	6	35%	5	29%	4	24%	2	12%	6	35%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	16	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	17	6	35%	5	29%	4	24%	2	12%	6	35%
Parent Not in Armed Forces	2	17	6	35%	5	29%	4	24%	2	12%	6	35%

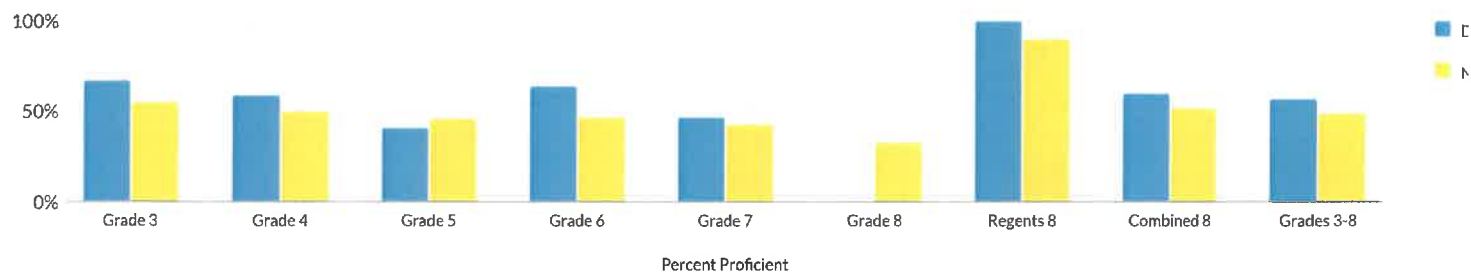
GRADE 8 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	38	7	18%	10	26%	8	21%	13	34%	21	55%
General Education	1	32	2	6%	9	28%	8	25%	13	41%	21	66%
Students with Disabilities	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	21	5	24%	7	33%	7	33%	2	10%	9	43%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	0	9	2	22%	2	22%	0	0%	5	56%	5	56%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	1	13%	1	13%	6	75%	7	88%
Female	0	21	2	10%	3	14%	6	29%	10	48%	16	76%
Male	1	17	5	29%	7	41%	2	12%	3	18%	5	29%
Non-English Language Learners	1	38	7	18%	10	26%	8	21%	13	34%	21	55%
Economically Disadvantaged	0	19	5	26%	8	42%	3	16%	3	16%	6	32%
Not Economically Disadvantaged	1	19	2	11%	2	11%	5	26%	10	53%	15	79%
Not Migrant	1	38	7	18%	10	26%	8	21%	13	34%	21	55%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	36	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	38	7	18%	10	26%	8	21%	13	34%	21	55%
Parent Not in Armed Forces	1	38	7	18%	10	26%	8	21%	13	34%	21	55%

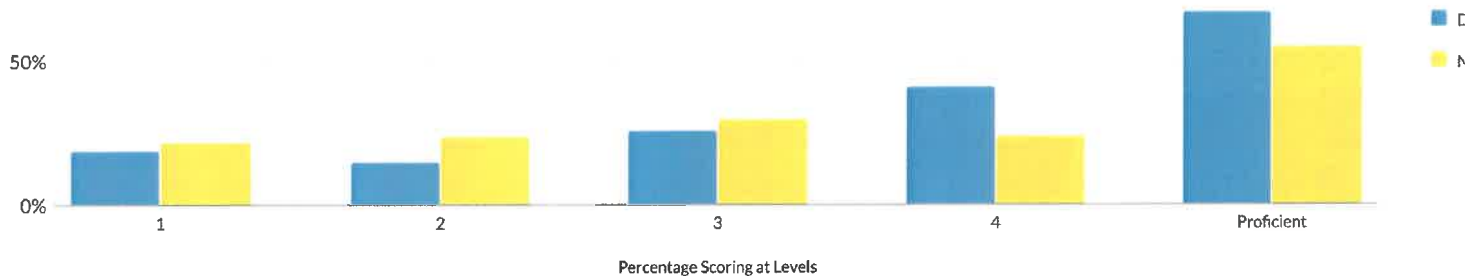
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	27	5	19%	4	15%	7	26%	11	41%	18	67%
Grade 4	0	34	7	21%	7	21%	11	32%	9	26%	20	59%
Grade 5	1	27	9	33%	7	26%	6	22%	5	19%	11	41%
Grade 6	4	33	9	27%	3	9%	9	27%	12	36%	21	64%
Grade 7	2	17	7	41%	2	12%	2	12%	6	35%	8	47%
Grade 8	25	14	9	64%	5	36%	0	0%	0	0%	0	0%
Regents 8	—	21	0	0%	0	0%	0	0%	21	100%	21	100%
Combined 8	25	35	9	26%	5	14%	0	0%	21	60%	21	60%
Grades 3-8	33	173	46	27%	28	16%	35	20%	64	37%	99	57%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

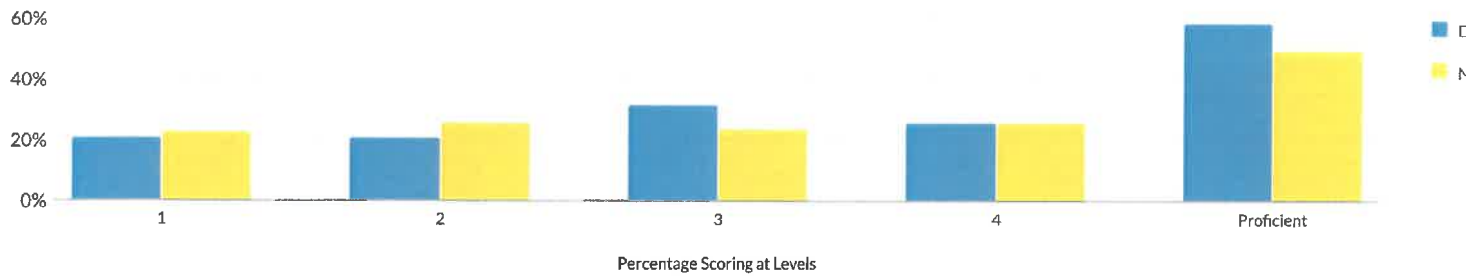
GRADE 3 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	27	5	19%	4	15%	7	26%	11	41%	18	67%
General Education	0	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	—	—	—	—	—	—	—	—	—	—
Black or African American	0	13	4	31%	3	23%	5	38%	1	8%	6	46%
White	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	14	1	7%	1	7%	2	14%	10	71%	12	86%
Female	0	14	4	29%	3	21%	2	14%	5	36%	7	50%
Male	1	13	1	8%	1	8%	5	38%	6	46%	11	85%
English Language Learners	0	8	1	13%	2	25%	3	38%	2	25%	5	63%
Non-English Language Learners	1	19	4	21%	2	11%	4	21%	9	47%	13	68%
Economically Disadvantaged	0	11	5	45%	2	18%	2	18%	2	18%	4	36%
Not Economically Disadvantaged	1	16	0	0%	2	13%	5	31%	9	56%	14	88%
Not Migrant	1	27	5	19%	4	15%	7	26%	11	41%	18	67%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	25	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	1	27	5	19%	4	15%	7	26%	11	41%	18	67%
Parent Not in Armed Forces	1	27	5	19%	4	15%	7	26%	11	41%	18	67%

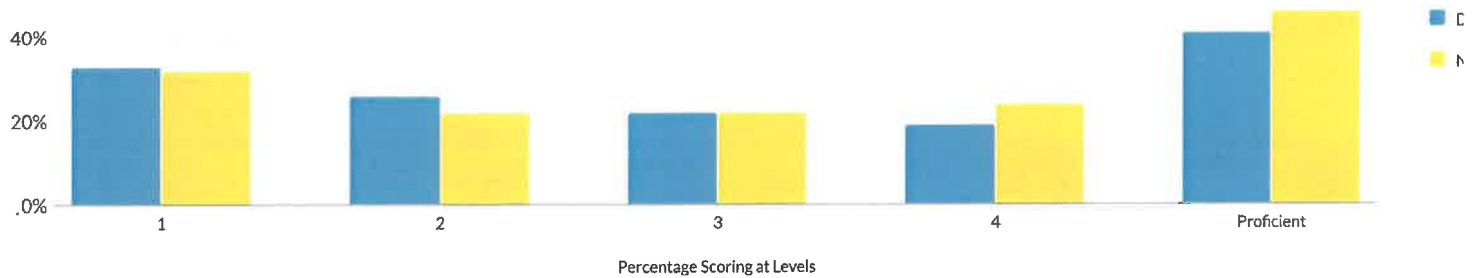
GRADE 4 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	34	7	21%	7	21%	11	32%	9	26%	20	59%
General Education	0	28	4	14%	5	18%	10	36%	9	32%	19	68%
Students with Disabilities	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	0	11	4	36%	3	27%	4	36%	0	0%	4	36%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	0	21	5	24%	5	24%	6	29%	5	24%	11	52%
Male	0	13	2	15%	2	15%	5	38%	4	31%	9	69%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	30	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	14	6	43%	5	36%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	0	20	1	5%	2	10%	8	40%	9	45%	17	85%
Not Migrant	0	34	7	21%	7	21%	11	32%	9	26%	20	59%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	31	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	34	7	21%	7	21%	11	32%	9	26%	20	59%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	0	33	—	—	—	—	—	—	—	—	—	—

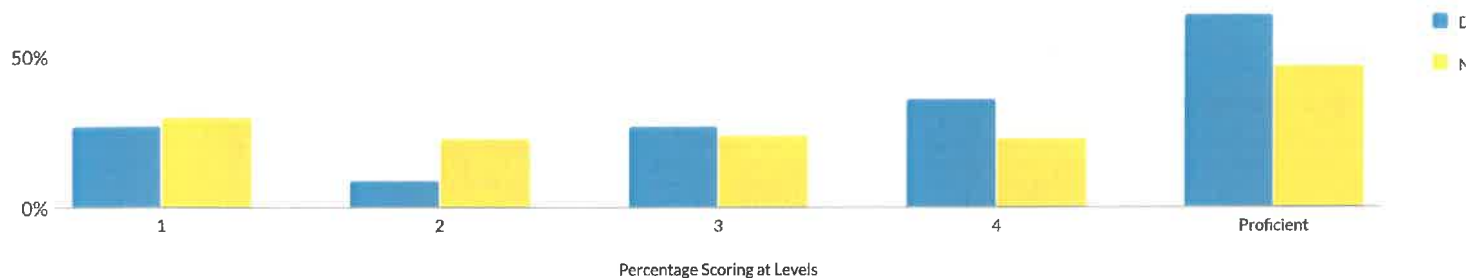
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	27	9	33%	7	26%	6	22%	5	19%	11	41%
General Education	1	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	—	—	—	—	—	—	—	—	—	—
Black or African American	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	0	9	3	33%	3	33%	2	22%	1	11%	3	33%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	1	12	4	33%	4	33%	2	17%	2	17%	4	33%
Male	0	15	5	33%	3	20%	4	27%	3	20%	7	47%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	24	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	14	7	50%	3	21%	2	14%	2	14%	4	29%
Not Economically Disadvantaged	0	13	2	15%	4	31%	4	31%	3	23%	7	54%
Not Migrant	1	27	9	33%	7	26%	6	22%	5	19%	11	41%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	24	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	27	9	33%	7	26%	6	22%	5	19%	11	41%
Parent Not in Armed Forces	1	27	9	33%	7	26%	6	22%	5	19%	11	41%

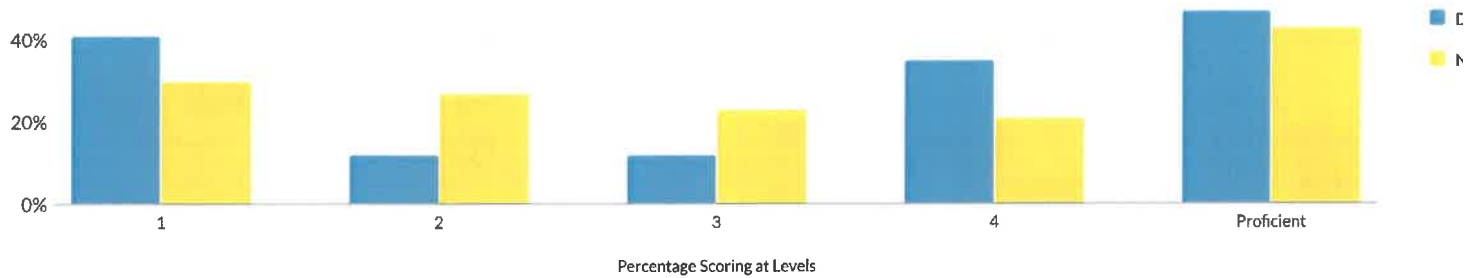
GRADE 6 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	33	9	27%	3	9%	9	27%	12	36%	21	64%
General Education	2	27	5	19%	2	7%	8	30%	12	44%	20	74%
Students with Disabilities	2	6	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	11	6	55%	1	9%	4	36%	0	0%	4	36%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	3	30%	2	20%	4	40%	1	10%	5	50%
Female	1	18	5	28%	2	11%	4	22%	7	39%	11	61%
Male	3	15	4	27%	1	7%	5	33%	5	33%	10	67%
English Language Learners	0	6	4	67%	0	0%	1	17%	1	17%	2	33%
Non-English Language Learners	4	27	5	19%	3	11%	8	30%	11	41%	19	70%
Economically Disadvantaged	2	11	8	73%	1	9%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	2	22	1	5%	2	9%	7	32%	12	55%	19	86%
Not Migrant	4	33	9	27%	3	9%	9	27%	12	36%	21	64%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	31	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	33	9	27%	3	9%	9	27%	12	36%	21	64%
Parent Not in Armed Forces	4	33	9	27%	3	9%	9	27%	12	36%	21	64%

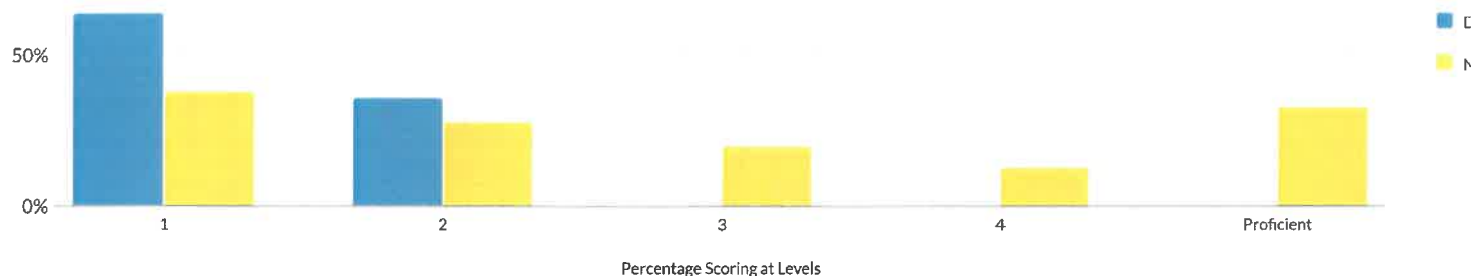
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	17	7	41%	2	12%	2	12%	6	35%	8	47%
General Education	0	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	0	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	5	42%	1	8%	1	8%	5	42%	6	50%
Female	2	10	4	40%	1	10%	2	20%	3	30%	5	50%
Male	0	7	3	43%	1	14%	0	0%	3	43%	3	43%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	16	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	5	83%	0	0%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	1	11	2	18%	2	18%	1	9%	6	55%	7	64%
Not Migrant	2	17	7	41%	2	12%	2	12%	6	35%	8	47%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	16	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	17	7	41%	2	12%	2	12%	6	35%	8	47%
Parent Not in Armed Forces	2	17	7	41%	2	12%	2	12%	6	35%	8	47%

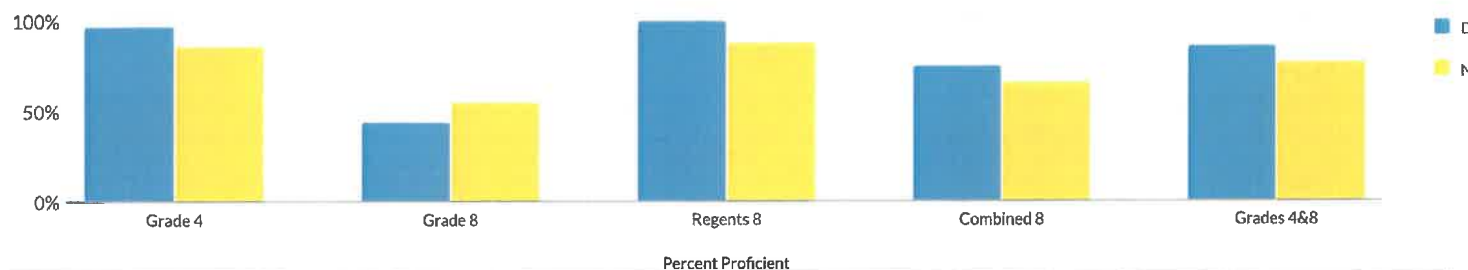
GRADE 8 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	14	9	64%	5	36%	0	0%	0	0%	0	0%
General Education	25	8	3	38%	5	63%	0	0%	0	0%	0	0%
Students with Disabilities	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	11	—	—	—	—	—	—	—	—	—	—
White	6	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	14	9	64%	5	36%	0	0%	0	0%	0	0%
Female	17	4	—	—	—	—	—	—	—	—	—	—
Male	8	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	14	9	64%	5	36%	0	0%	0	0%	0	0%
Economically Disadvantaged	9	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	16	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	14	9	64%	5	36%	0	0%	0	0%	0	0%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	14	9	64%	5	36%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	25	14	9	64%	5	36%	0	0%	0	0%	0	0%

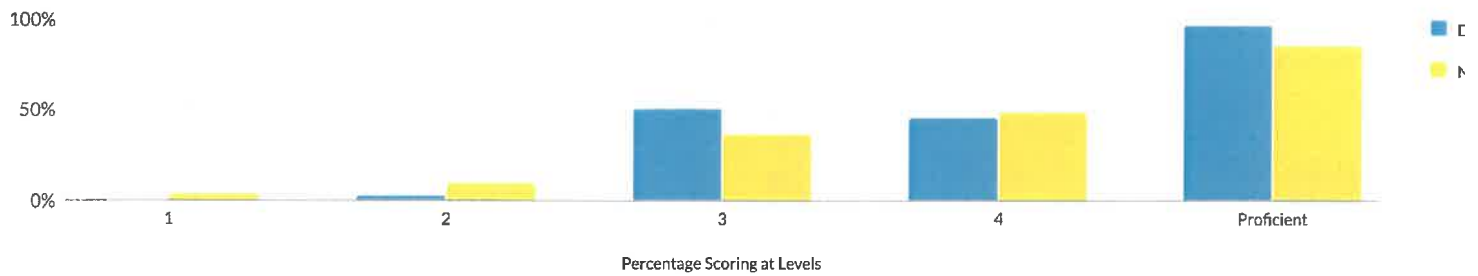
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	35	0	0%	1	3%	18	51%	16	46%	34	97%
Grade 8	23	16	2	13%	7	44%	7	44%	0	0%	7	44%
Regents 8	—	20	0	0%	0	0%	9	45%	11	55%	20	100%
Combined 8	23	36	2	6%	7	19%	16	44%	11	31%	27	75%
Grades 4&8	23	71	2	3%	8	11%	34	48%	27	38%	61	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

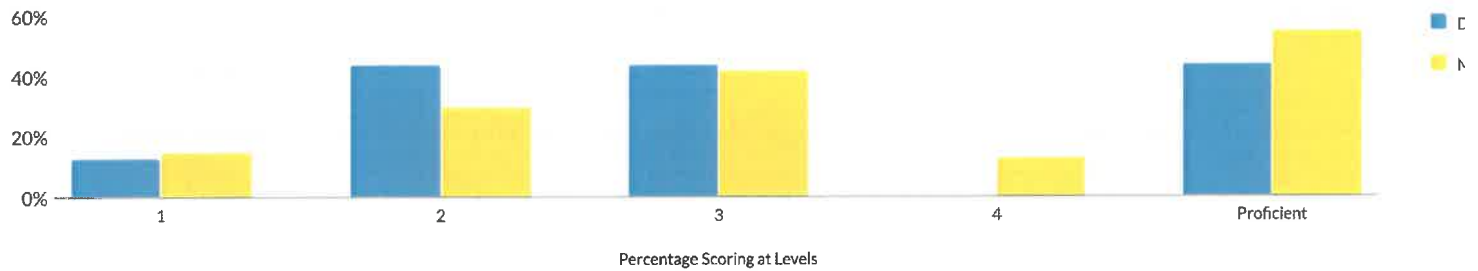
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	35	0	0%	1	3%	18	51%	16	46%	34	97%
General Education	0	29	0	0%	0	0%	13	45%	16	55%	29	100%
Students with Disabilities	0	6	0	0%	1	17%	5	83%	0	0%	5	83%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	0	11	0	0%	0	0%	10	91%	1	9%	11	100%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	0	8	0	0%	0	0%	4	50%	4	50%	8	100%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	0	22	0	0%	1	5%	10	45%	11	50%	21	95%
Male	0	13	0	0%	0	0%	8	62%	5	38%	13	100%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	14	0	0%	1	7%	11	79%	2	14%	13	93%
Not Economically Disadvantaged	0	21	0	0%	0	0%	7	33%	14	67%	21	100%
Not Migrant	0	35	0	0%	1	3%	18	51%	16	46%	34	97%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	32	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	35	0	0%	1	3%	18	51%	16	46%	34	97%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	0	34	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

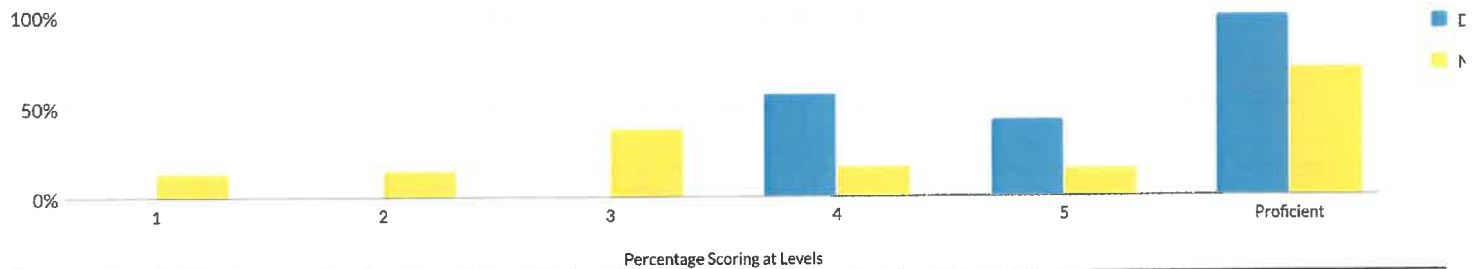


MEAN SCORE: 63

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	16	2	13%	7	44%	7	44%	0	0%	7	44%
General Education	21	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	14	—	—	—	—	—	—	—	—	—	—
White	7	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	16	2	13%	7	44%	7	44%	0	0%	7	44%
Female	16	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	7	11	1	9%	5	45%	5	45%	0	0%	5	45%
Non-English Language Learners	23	16	2	13%	7	44%	7	44%	0	0%	7	44%
Economically Disadvantaged	7	12	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	16	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	23	16	2	13%	7	44%	7	44%	0	0%	7	44%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	15	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	16	2	13%	7	44%	7	44%	0	0%	7	44%
Parent Not in Armed Forces	23	16	2	13%	7	44%	7	44%	0	0%	7	44%

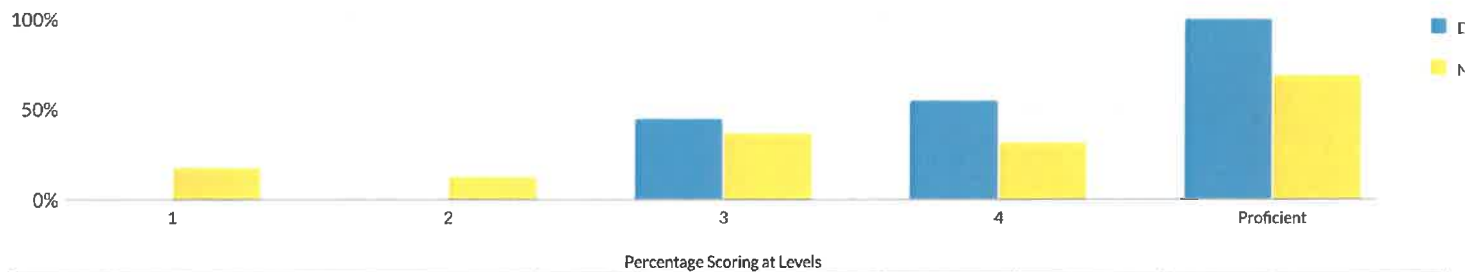
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
General Education	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	0	0%	0	0%	6	86%	1	14%	7	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	15	0	0%	0	0%	0	0%	8	53%	7	47%	15	100%
Male	6	0	0%	0	0%	0	0%	4	67%	2	33%	6	100%
Non-English Language Learners	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
Economically Disadvantaged	6	0	0%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	15	0	0%	0	0%	0	0%	7	47%	8	53%	15	100%
Not Migrant	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
Not Homeless	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
Not in Foster Care	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%
Parent Not in Armed Forces	21	0	0%	0	0%	0	0%	12	57%	9	43%	21	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	0	0%	9	45%	11	55%	20	100%
General Education	20	0	0%	0	0%	9	45%	11	55%	20	100%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	0	0%	2	33%	4	67%	6	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	15	0	0%	0	0%	8	53%	7	47%	15	100%
Male	5	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learners	20	0	0%	0	0%	9	45%	11	55%	20	100%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	15	0	0%	0	0%	5	33%	10	67%	15	100%
Not Migrant	20	0	0%	0	0%	9	45%	11	55%	20	100%
Not Homeless	20	0	0%	0	0%	9	45%	11	55%	20	100%
Not in Foster Care	20	0	0%	0	0%	9	45%	11	55%	20	100%
Parent Not in Armed Forces	20	0	0%	0	0%	9	45%	11	55%	20	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	8	0%	0%	0%	50%	50%
Grade 1	0	5	0%	0%	20%	80%	0%
Grade 2	1	9	11%	0%	22%	33%	33%
Grade 3	0	8	0%	0%	0%	75%	25%
Grade 4	0	4	—	—	—	—	—
Grade 5	0	3	—	—	—	—	—
Grade 6	0	6	0%	0%	50%	17%	33%
Grade 7	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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